TIME FOR ENGLISH 4

STUDENT'S BOOK

PRIMARY FOUR

First Term



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أبناؤنا الأعزاء يا من ترغبون في أن تصبحوا من المتفوقين: اعلموا أنَّ طريق التفوق سهل ميسور إن شاء الله إذا حرصتم على الآتي :



أولاً: حسن الصلة بالله تعالى:

أثناء الدراسة وغير الدراسة فهي عون من الله تعالى لنا على حسن الاستذكار والتفوق؛ لأنَّ من تقرَّب إلى الله شبرًا تقرَّب الله إليه ذراعًا .

١. بالصلاة على أوقاتها وعدم تأخيرها بسبب الاستذكار وغيره، فإنه لا بارك الله في عملٍ يُلهي عن الصلاة، بل ستكون الصلاة سببًا في حسن الإقبال على المذاكرة لما فيها من راحة نفسية وحركة بدنية.
٢. ابدأ المذاكرة بقراءة ما تيسر من القرآن.
٣. التوجه إلى الله تعالى أولاً إذا صعُب عليك أمر أو مشكلة أثناء الاستذكار" إذا سألت فاسأل الله، وإذا استعنت فاستعن بالله. إذا شعرتَ بعدم الرغبة في المذاكرة أو ليس لك مزاج أو ما شابه ذلك، فاستعذ بالله من الشيطان الرجيم، (وَقُلْ رَبِّ أَعُوذُ بِكَ مِنْ هَمَزَاتِ الشَّيَاطِينِ(٩٧) وَأَعُوذُ بِكَ رَبِّ أَنْ يَحْضُرُونِ (٩٨))) سورة: المؤمنون.
ثم يمكنك الوضوء أو الاغتسال وصلاة ركعتين ودعاء صلاة الحاجة أو قراءة قرآن أو ذكر الله حتى تطمئن نفسك وتهدأ، ثم تعاود المذاكرة وإن كان هناك سببٌ واضحٌ كصعوبةِ مادة أو درس فحاول البحث عن حلها.
٤. بر الوالدين و طاعتهما.
٥. ضع أنت وإخوتك من مصروفكم الشخصي بعضَ ما تيسر لكم في صندوق الصدقات بالمنزل تقرُّبًا إلى الله ثم بعد مدة يمكن أن يُعطى من هذا المال الذي جُمع لفقير أو مسكين.
٦. صيام يوم في الشهر مع الوالدين.
٧. ذكر الله في أوقاتِ الذهاب والعودة من المدرسة والمذاكرة والامتحان والأكل والنوم.
٨. مراقبة الله تعالى في أعمالك وتصرفاتك.
٩. احذر رفقاء السوء وقتلة الوقت : ابحث عن صديق أو صديقين فقط من المتميّزين أكثر منك ولكن ليس بكثير حتى لا تصاب بالإحباط .

ثانياً: حسن الاستذكار:

١. إذا استطعت أن تحضّر الدرس قبل شرحه فافعل ولو ٥ دقائق.
٢. التركيز أثناء شرح الدرس جيدًا.
٣. السؤال عمّا لا تعرفه بعد الشرح.
٤. بعد العودة إلى المنزل تنظم الوقت جيدًا بين (الاستذكار/ العبادة / الراحة) مع النوم مبكرًا و الاستيقاظ مبكرًا.
٥. تحديد مكان خاصٍ للمذاكرة مع مراعاةِ الهدوء والضوء.
٦. بعد البدء بالقرآن ثم الدعاء (رَبَّنَا عَلَيْكَ تَوَكَّلْنَا وَإِلَيْكَ أَنَبْنَا وَإِلَيْكَ الْمَصِيرُ)، (الممتحنة من الآية ٤)، (رَبِّ اشْرَحْ لِي صَدْرِي (٢٥) وَيَسِّرْ لِي أَمْرِي) (سورة طه) قبل البدء في المذاكرة يجب كتابة أسماء المواد المراد مذاكرتها أو حل أسئلتها في كراسة البيت يوميًا حتى لا تنس مادة مطلوبة بعد يومين أو ثلاثة مثلاً.
٧. اعتمد على نفسك قدر ما تستطيع في المذاكرة.
٨. ضع خطًا تحت المهم من حفظ العناوين الكبيرة والصغيرة والنظريات والرسوم، وفهم الدرس جيدًا ثم الإجابة عن الأسئلة التي تلي الدرس وعدم تأجيل أي مادةٍ بقدر المستطاع ولو حدث ذلك فعوّض ما فاتك يوم العطلة.
٩. بالنسبة للمراجعة قبل الامتحان يُفضل عمل جدولٍ لكل المواد على أن يكون قد سبقها مذاكرة تفصيلية ولا تترك درسًا دون مذاكرةٍ على أن يذاكر أثناء المراجعة فإنَّ نسبة تركيزه تكون أقل من الدروس التي سبق مذاكرتها.

أبناؤنا الأحباء : بعد أن تبذلوا ما تستطيعون من جهد في المذاكرة توكلوا على الله فإن الله لا يضيع أجر من أحسن عملاً، ولا تقلقوا من الامتحان، واتقوا الله وأحسنوا الظن .

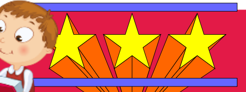
(وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا (٢) وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ وَمَنْ يَتَوَكَّلْ عَلَى اللَّهِ فَهُوَ حَسْبُهُ إِنَّ اللَّهَ بَالِغُ أَمْرِهِ قَدْ جَعَلَ اللَّهُ لِكُلِّ شَيْءٍ قَدْرًا)


UNIT 1


PET STORE
open


AT THE PET SHOP
في محل الحيوانات الأليفة

Unit 1 At the Pet Shop في محل الحيوانات الاليفة



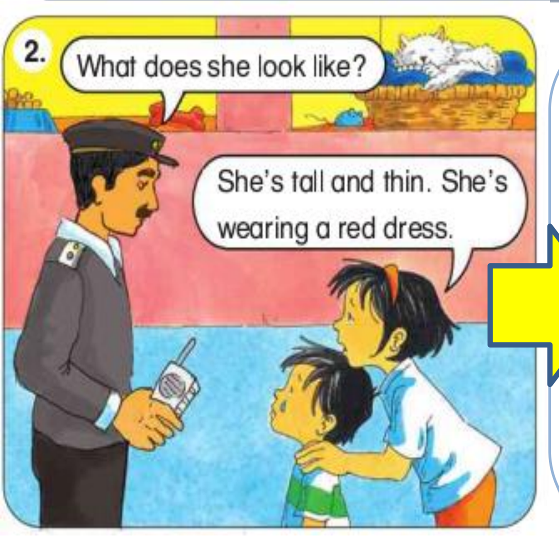
Conversation Time



- What's wrong ? ما المشكلة ؟

- I can't find my mum.
- I can't find my dad.

- لاحظ أن كلمة **can`t** يأتي بعدها الفعل المصدر بدون اضافات .
- I can`t + inf (المصدر)
- I can't find my book.



للسؤال عن الشكل نقول :

. What does she look like? ما شكلها ؟

- She's tall and thin.

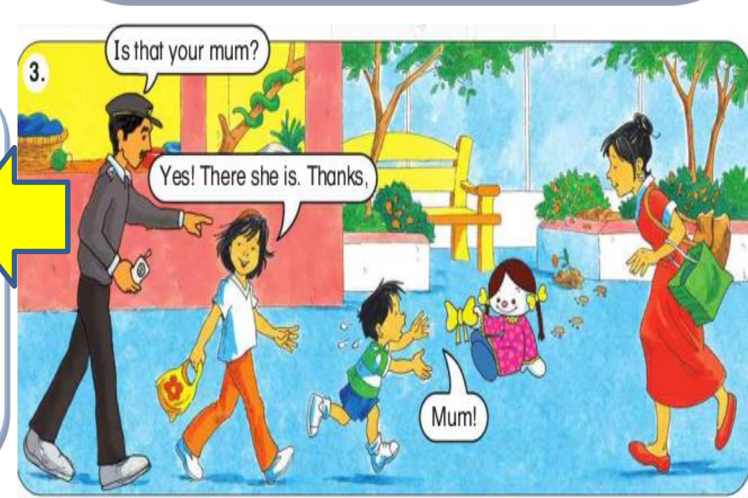
- Present Continuous زمن المضارع المستمر

يتحدث عن افعال تحدث الان أثناء الكلام .

و يتكون من :

(am - is - are) + V.+ ing .

- She's wearing a red dress.
- He is singing .
- They are eating .



- كلمة **Is** في بداية الجملة يكون معناها (هل)
- ونجيب عنها ب **Yes** – **No**
- ونضع في نهاية الجملة (؟)

- Is that your book ?
- Yes , it is .
- No, it isn`t .

D. Review. Listen and repeat.



Pass the pizza, please.
Which one?
The cheese pizza.
Here. Help yourself.

- Imperative جمل الأمر
للتحدث بصيغة الأمر نبدأ الجملة
بالفعل المصدر بدون إضافات :-
- Pass the pizza.
- Help yourself.

Key Vocabulary

1] Vocabulary

Pet	حيوان أليف	mum = mother	أم
shop	محل ، دكان	man	رجل
Wrong	خطأ	woman	امرأة
Tall	طويل	Pizza	بيتزا
Thin	رفيع	Which	أي
Red	احمر	Cheese	جبنة
dress	فستان	yourself	نفسك

2] Verbs أفعال

cry	يبكي	look like	يشبه
wear	يرتدي ، يلبس	Pass	مرر
Help	يساعد	Find	يجد

3] Phrases & Expressions عبارات وتعبيرات

What's wrong?	ما المشكلة ؟ ، ما الخطأ ؟ ، فيه ايه ؟
I can't find my mum.	(أنا) لا أستطيع أن أجد أمي.
What does she look like?	ما وصفها ؟ ، شكلها ايه ؟
She's tall and thin.	(هي) طويلة ونحيفة.
She's wearing a red dress.	(هي) ترتدي فستان أحمر.
Is that your mum?	هل تلك أمك ؟ ، هل هذه أمك؟
Pass the pizza, please.	نَاوِلْني البيتزا من فضلك.
Which one do you want?	أي واحد تحتاج؟ ، أي واحدة تحتاج؟
The cheese pizza.	البيتزا بالجبنة.
I'm at the pet shop.	(أنا) في محل الحيوانات الأليفة.





1- Listen and complete:-

1- What's ……………?

2- I can't …………… my mum.

3- What does she …………… like?

4- She's tall and …………..

2- Read and write True or False:-

	True	False
1- There is a boy.		
2- He is happy.		
3- He can`t find his mum.		
4- He isn`t sad.		

3- Choose the correct answer from a, b or c :-

1- I can't ………………… my mum.

a) find b) finds c) finding

2- Is ………… your mum?

a) these b) that c) those

3- ………………… the pizza, please.

a) pass b) passing c) passed

4- What ………. she look like?

a) do b) did c) does

4- Look and answer the questions :-

1- What does she look like?
…………………………

2- Is he crying?
…………………………

3- Is this your mother?
…………………………

5- Look and write Three sentences:-

……………………………………

……………………………………

……………………………………

6- Punctuate the following:-

1- what s wrong ………………………………………………………

Unit	1	At the Pet Shop	في محل الحيوانات الأليفة
 Word Time		Page 2	Lesson 2

- Listen and repeat: pets

1 kitten قطة صغيرة	2 puppy كلب صغير	**1. It is a parrot.** 2 - It is a kitten. 3 - It is a puppy. 4 - It is a rabbit. 5 - It is a canary.
3 rabbit أرنب	4 canary طائر الكناري	**2 - I like** kitten. **2** - I like puppy. 3 - I like rabbit. **4** - .... 5 - ....
5 fish سمكة	6 turtle سُلحفاة	**3 - I want.......** **2** - I want puppy. 3 - I want rabbit. **4** - .... 5 - ....
7 lizard سِحْلية	8 parrot بَبَّغاء	**1** - A kitten **is small.** 2 - A puppy is small. **3** - A rabbit is small. 4 - A canary is small. **5** - .... 6 - .... **7** - .... **is big / nice / slow.**



Unit	1	At the Pet Shop	في محل الحيوانات الأليفة
Practice Time	Page 3	Lesson 3	

Present Simple زمن المضارع البسيط

☺ نستخدم زمن المضارع البسيط للتحدث عن العادات و الاشياء التي نحبها أو لا نحبها .ويتكون من التصريف الاول للفعل:

- إذا كان الفاعل مفرد غائب (*he-she-it*) أو أي اسم مفرد نضيف للفعل (s - es - ies). وفي حالة النفي نستخدم doesn`t+ inf

1- He (Ahmed) ***wants*** rabbit. ✈- He ***doesn`t want*** rabbit.

2- She (Eman) ***eats*** meat. ✈- She ***doesn`t eat*** meat.

3- It (cat) ***likes*** milk. ✈- It ***doesn`t like*** milk.

لاحظ وخلي بالك :

في حالة استخدام doesn`t نحذف حرف s من الفعل .

- إذا كان الفاعل جمع (I – We- You –They) أو أي اسم جمع نستخدم الفعل في المصدر بدون s . وفي حالة النفي نستخدم don`t + inf

1- I ***want*** puppy. ✈- I ***don`t want*** puppy.

2- We ***want*** parrot. ✈- We ***don`t want*** parrot.

3- They ***like*** milk. ✈-They ***don`t like*** milk.

4- You ***want*** rabbit. ✈- You ***don`t want*** rabbit.

I want He wants	a fish.

I don't He doesn't	want a rabbit.

Listen and repeat :-



2. He/parrot
rabbit

1- I ***want*** a puppy.	2- He ***wants*** a parrot.
I ***don`t want*** a kitten.	He ***doesn`t want*** a rabbit.





3- We ***want*** a……………….	4- They want a……………….
We ***don't want*** …………………..	They ***don't*** want ……………...





5- He……………………………...	6- You……………………………
…………………………………….	……………………………………..





1- Listen and complete:-

1- I want a ……………
2- I …………… want a canary.
3- She wants a ……………
4- She ………….. want a rabbit .

2- Read and write True or False:-

	True	False
1- There is a puppy.		
2- They want a puppy.		
3- They like kittens.		
4- They don`t want kittens.		

3- Circle the odd one out:-

1- mother - father - turtle - sister.
2- rabbit – canary - red – lizard .
3- find – wear – look – green .
4- tall – puppy - short – thin.

4- Choose the correct answer from a, b or c :-

1- She …………… a turtle.
a) want b) wants c) wanted

2- I …………… like puppy.
a) does b) do c) don`t

3- She ……………. want Lizard .
a) doesn`t b) do c) don`t

4- …….. don't want a turtle.
a) He b) she c) you

5- I …………… fish.
a) want b) wants c) wanted

6- He ……………. want puppy .
a) doesn`t b) do c) don`t

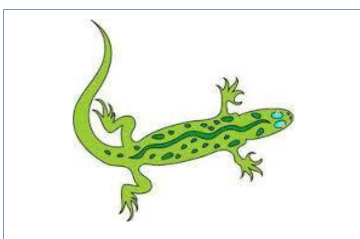
7- A …………… can swim in the sea.
a) puppy b) fish c) lizard

8- A ……………. can fly in the sky السماء .
a) turtle b) canary c) lizard

9- You don't …………… a kitten.
a) wants b) wanting c) want

10- We ……………. like a parrot .
a) does b) don`t c) doesn`t

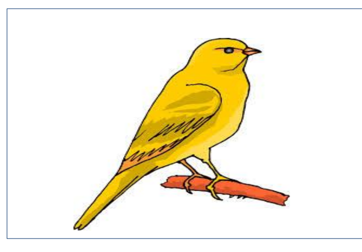
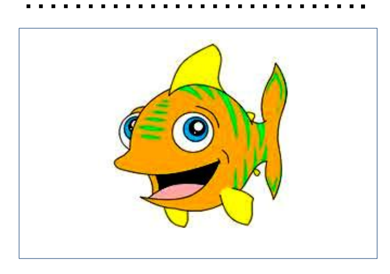
5- Look and answer the questions :-





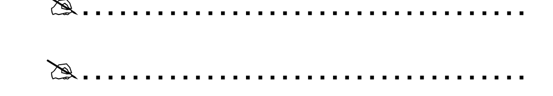
1- What`s this? ……………………….
2- What`s this? ……………………….
3- Do you like kittens? ……………………….



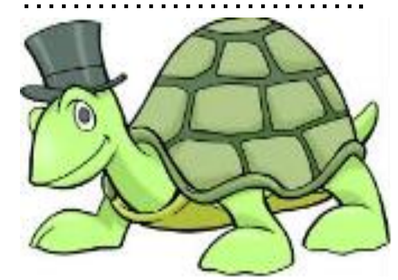




4- What`s this? ……………………….
5- What`s that? ……………………….
6- What`s this? ……………………….

6- Look and write Three sentences:-

✍………………………………
✍………………………………
✍………………………………



- Look and write Three sentences:-

✍………………………………
✍………………………………
✍………………………………



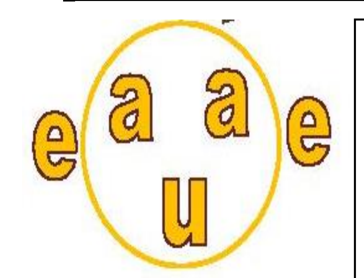

7- Punctuate the following:-

1- no i don t ✍…………………………………………………

8- Unscramble and write the sentences :- رابعه ابتدائي أزهر

1- wants - a - ***He*** - parrot . ……………………………………
2- don`t - ***I*** - a - want - kitten. ……………………………………
3- don`t - ***They*** - like - lizards……………………………………
4- ***He*** - want - a - doesn`t - rabbit ……………………………………
5- my - ***I*** - find - can't - mum ……………………………………
6- does - look - she - ***What*** - like ?……………………………………
7- is - ***She*** - red - a -wearing - dress……………………………………

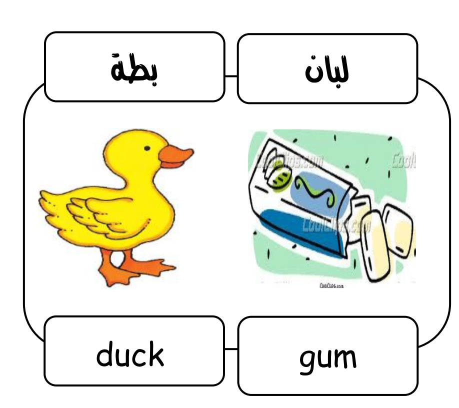
Unit	1	At the Pet Shop	في محل الحيوانات الأليفة
Phonics Time		Page 4	Lesson 4

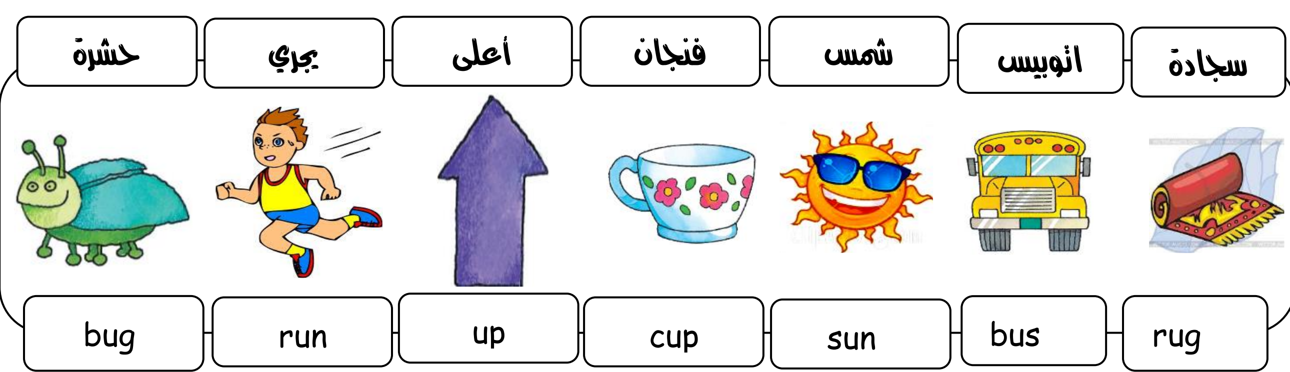


الاصوات المتحركة ٥ أصوات (A-E-I-O-U) ☐
لما الكلمة يكون فيها صوتين متحركين تقول عليها long يعني فيها مد بالألف أو بالواو أو بالياء. ☐
ولما الكلمة يكون فيها صوت متحرك واحد تقول عليها short يعني مفيهاش مد . ☐

دي مجموعة كلمات فيها صوت واحد متحرك بس وعلشان كده مفيهاش مد



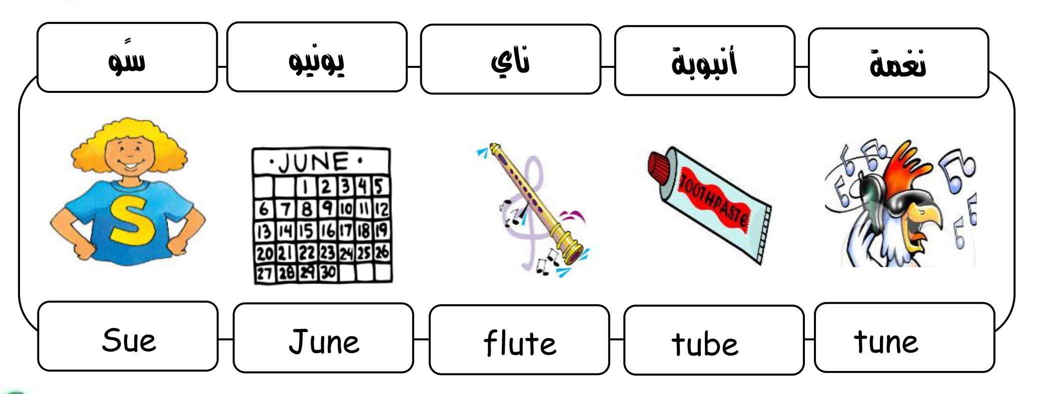




ودي مجموعة كلمات فيها صوتين متحركين وعلشان كده فيها مد بالواو

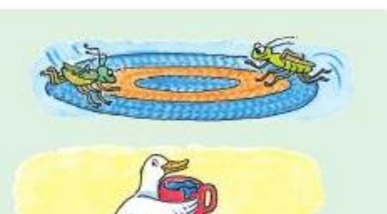






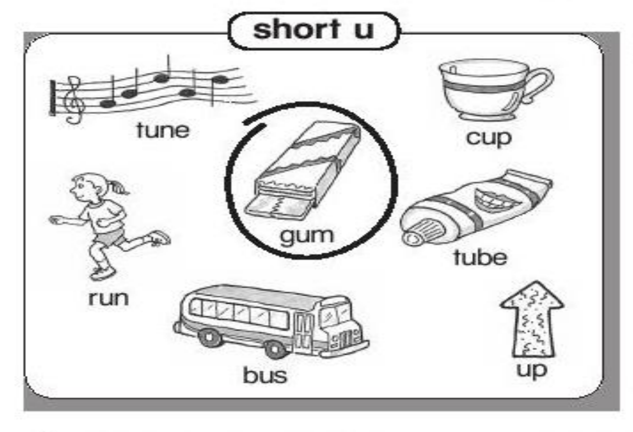
C. Read the sentences.

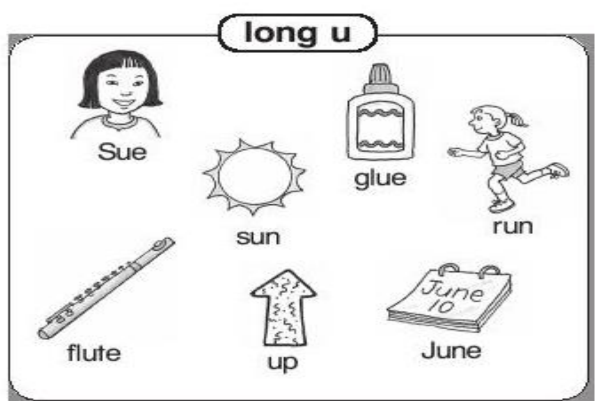
1. The bugs run on the rug.



2. The duck has blue glue in a cup.

A. Does it have short u or long u? Read and circle.





B. Read and circle the words with the same u sound.

1.	2.	3.	4.	5.	6.
tune	flute	blue	sun	run	Sue
run	gum	duck	glue	duck	June
June	run	up	gum	tube	bus

C. Look and write.

1. glue

2. 

3. JUNE

4. 

5. 

6. 

Exercise

1- Listen and circle the words with SHORT vowel:-

1- bug	2- up	3- sue	4- flute
glue	blue	sun	rug

2- Read and tick True or False:-

	True	False
1- There are three bugs.	☐	☐
2- They run on rug.	☐	☐
3- They are small.	☐	☐
4- There is a cup.	☐	☐

3- Choose the correct answer from a, b or c :-

1- The duck ……………. have blue glue in a cup.
a) **does** b) **doesn`t** c) **do**

2- I go to school by …………….
a) **sun** b) **bug** c) **bus**

3- Yes, I …………….
a) **do** b) **don`t** c) **does**

4- Bugs ………….. on rug .
a) **running** b) **runs** c) **run**

4- Look and answer the questions :

1- What`s this?
…………………………

2- What`s this?
…………………………

3- Can it swim?
…………………………

5- Look and write Three sentences:-

✍………………………………
✍………………………………
✍………………………………

6- Punctuate the following:-

1- do you like gum
✍…………………………………………………………

2- the bugs run on rug
✍…………………………………………………………


UNIT 2


7


AT THE SUPERMARKET
في السوبر ماركت

Unit 2 At the Supermarket في السوبر ماركت

Conversation Time



1- Asking for help طلب المساعدة

لطلب المساعدة نقول :

- Can you help me?

وللرد نقول

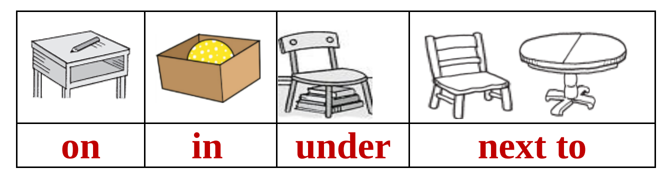
- Sure. بالتأكيد



تستخدم أداة الاستفهام **Where** للسؤال عن المكان

- Where is rice?
  - ✈ - It`s ***in*** aisle 3

لاحظ استخدام حروف الجر عند الاجابة علىWhere أداة الاستفهام



on	in	under	next to



- **How about .... ?** ماذا عن ....؟
- How about the chips?
  - ✈ - It`s ***in*** aisle 3

لاحظ أن كلمة let`s يأتي بعدها الفعل المصدر بدون اضافات

- Let's go to the supermarket.
- Let's go to the pet shop

لاحظ كلمات Aisle (ممر) و Know (يعرف) تحتوي على حرف silent صامت يكتب ولا ينطق

Review Listen and repeat :-

What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.

Look and write Three sentences

....

....

....

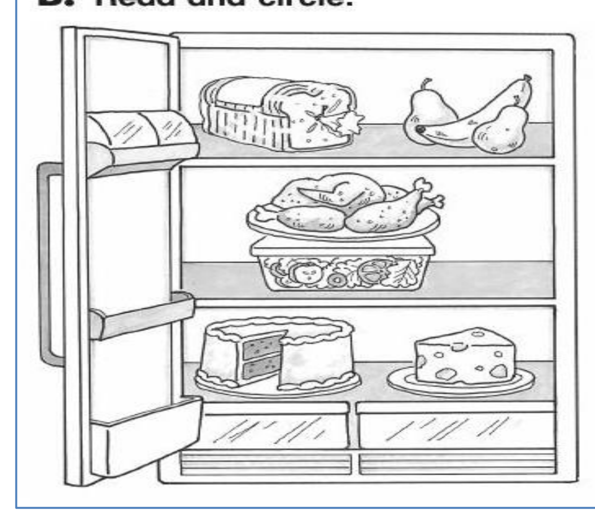
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Key Vocabulary

Vocabulary			
Supermarket	سوبر ماركت	Where	أين
Excuse me	المعذرة	Sure	اكيد
Rice	أرز	Aisle	ممر
Let`s	هيا بنا	Bread	خبز
Chips	شيبس	Great	عظيم
Next to	بجوار	wrong	خطأ
Verbs		**أفعال**	
Help	يساعد	Look	ينظر
Know	يعرف	Find	يجد

Phrases & Expressions	عبارات وتعبيرات
Excuse me. Can you help me?	معذرةً. هل يمكنك أن تساعدني؟
- Where's the rice?	أين الأرز؟
- It's in aisle 3.	إنها في الممر الثالث.
- It's next to the bread.	إنها بجوار الخبز.
- How about the chips?	و ماذا عن الشيبسي؟
- I don't know. Let's look.	لا أعرف. دعنا نلقي نظرة.
- Great! Thanks.	عظيم. شكراً.

B. Read and circle.



1. Where's the fruit?

It's | on / under / next to | the bread.

2. Where's the chicken?

It's | under / in / on | the salad.

3. Where's the cheese?

It's | in / next to / on | the cake.



1- Listen and complete:-

1- Excuse me. Can you …………… me?

2- …………… the rice?

3- It's in …………… 3.

4- How about the ……………?

2- Read and tick True or False:-

	True	False
1- They're at school.	☐	☐
2- They're at a supermarket.	☐	☐
3- She's a nurse.	☐	☐
4- He wants some help.	☐	☐

3- Choose the correct answer from a, b or c :-

1- I ……………… know. Let`s look.
a) **do** b) **don`t** c) **does**

2- How ……………… the chips?
a) **a boat** b) **under** c) **about**

3- The rice is ……………… to the bread.
a) **in** b) **next** c) **under**

4- Let`s ……………… for the rice.
a) **looks** b) **looking** c) **look**

4- Look and answer the questions :-

1- Where`s rice?
………………………

2- what`s wrong?
………………………

3- Where`s the ball?
………………………

5- Look and write Three sentences:-

✍………………………………

✍………………………………

✍………………………………

6- Punctuate the following:-

1- can you help me mona ✍……………………………………

Unit	2	At the Supermarket	في السوبر ماركت
Word Time	Page 6		Lesson 2

A- Listen and repeat:

1 meat لحمة	2 pasta مَكَرُونَة	**1. This is pasta.** 2 - This is meat. 3 - This is butter. 4 - This is fish. 5 - This is ketchup.
3 fish سمك	4 butter زبدة	**2 - I want** ketchup. 2 - I want cereal. 3 - I want butter. 4 - .... 5 - ....
5 cereal طعام من الحبوب	6 ketchup كتشب	**3 - I don't want** ketchup. 2 - I don't want cereal. 3 - I don't want cereal. 4 - .... 5 - ....
7 eggs بيض	8 vegetables خَضْرَاوَات	**4 - I like meat.** 1 - I like pasta. 2 - I like fish. 3 - .... 4 - .... 5 - ....

Unit	2	At the Supermarket	في السوبر ماركت
Practice Time	Page 7		Lesson 3

تكوين اسئلة في زمن المضارع البسيط

☺ أول نوع من الأسئلة بنسميه سؤال بفعل مساعد . Do - Does بنسميها أفعال مساعده لزمن المضارع البسيط ولما بتيجي في أول الجملة بيكون معناها (هل) وبنجاوب علي اسئلة الفعل المساعد ب Yes أو No .

Do

١ - تستخدم " Do " في حالة السؤال بمعني "هل .... ؟" وتأتي في آخرها علامة استفهام وتأتي مع الضمير you والضمير they

Do you want .... ?

في الإجابة المثبتة نستخدم :

✍ **Yes, I do.**

في الإجابة المنفية نستخدم :

✍ **No, I don't. I want ....**

1 - Do you want fish?
→ Yes, ...

2 - Do you want meat?
→ Yes, ...

3 - Do they want cereal?
→ No, they .... They want butter.

Does

١ - نستخدم " Does " في حالة السؤال بمعني " هل ... ؟ " وتأتي في آخرها علامة استفهام وتأتي مع كل من : he - she - it

Does he want ....?

في الإجابة المثبتة نستخدم :

✍ **Yes, he does.**

في الإجابة المنفية نستخدم :

✍ **No, he doesn't. He wants ....**

1 - Does he want fish?
→ Yes, ...

2 - Does he want ketchup?
→ Yes, ...

3 - Does she want meat?
→ No, she .... She wants fish.

4 - Does it want vegetables?
→ No, it .... It wants meat.

Do you / Does she	want eggs?	Yes,	I do. / she does.	
		No,	I don't. I want / she doesn't. She wants	pasta.

Listen and repeat :-





1- Do you want cereal?

Yes , I do.

2- Does It want vegetables?

No, It doesn`t. It wants fish.



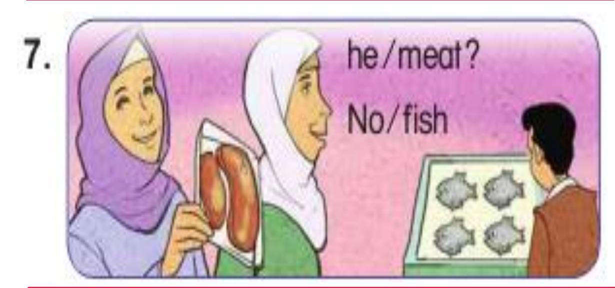


3- Do you want fish?

Yes , I do.

4- Does she want pasta?

Yes , ……………………....





5- Do they want butter ?

No,……………………………….

6- Do you want eggs?

No,……………………………….

7. he/meat? No/fish

8. they/ketchup? No/eggs

7- Does he want meat?

No,……………………………….

8- Do they want ketchup ?

No,………………………………..



1- Circle the odd one out:-

1- under – in – one – at .

2- fruits - egg - vegetables - ships.

3- pasta - fish - tea - butter.

4- do - does - is - it .

2- Read and tick True or False:-

	True	False
1- She `s at the supermarket.	☐	☐
2- She has cereal.	☐	☐
3- She likes pasta.	☐	☐
4- There`s a woman.	☐	☐

3- Choose the correct answer from a, b or c :-

1- ……………she want cereal?
a) Do b) Doesn`t c) Does

2- Do …………… want pasta?
a) they b) she c) he

3- ……………doesn`t want butter .
a) They b) She c) We

4- ……………. don't like ketchup.
a) I b) she c) It

5- No, ……………. doesn`t .
a) We b) you c) he

6- Yes , ……………. do.
a) I b) he c) she

7- Do you want cereal ? - ……………. , I do .
a) No b) Yes c) do

8- ……………. she want pasta? - Yes, she does.
a) Doesn`t b) Do c) Does

9- Do ……………. want cereal ?
a) he b) you c) she

10- Does she ……………. butter ?
a) wants b) wanting c) want

11- Do you want eggs? - No , I …………….
a) does b) don`t c) doesn`t

4- Look and answer the questions:-

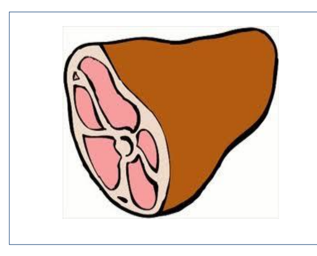
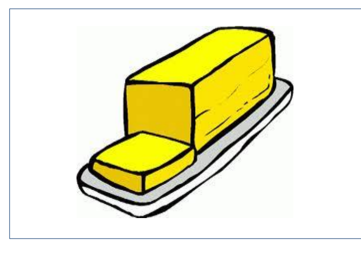





1- What`s this? ………………………

2- Does she want meat? ………………………

3- Do you want fish? ………………………


4- What`s this? ………………………

5- Do you like butter ? ………………………

6- Do you want pasta? ………………………

5- Look and write Three sentences:-



✍………………………………

✍………………………………

✍………………………………

- Look and write Three sentences:-



✍………………………………

✍………………………………

✍………………………………

6- Punctuate the following:-

1- does eman want cereal ✍……………………………………………

7- Unscramble and write the sentences :- رابعه ابتدائي أزهر

1- want - don`t - ***I*** - pasta ……………………………………

2- you - ***Do*** - cereal - like ?……………………………………

3- she - meat - ***Does*** - want ?……………………………………

4- they - ***Do*** - butter- want ?……………………………………

1- likes - ***She*** - eat - to - fish ……………………………………

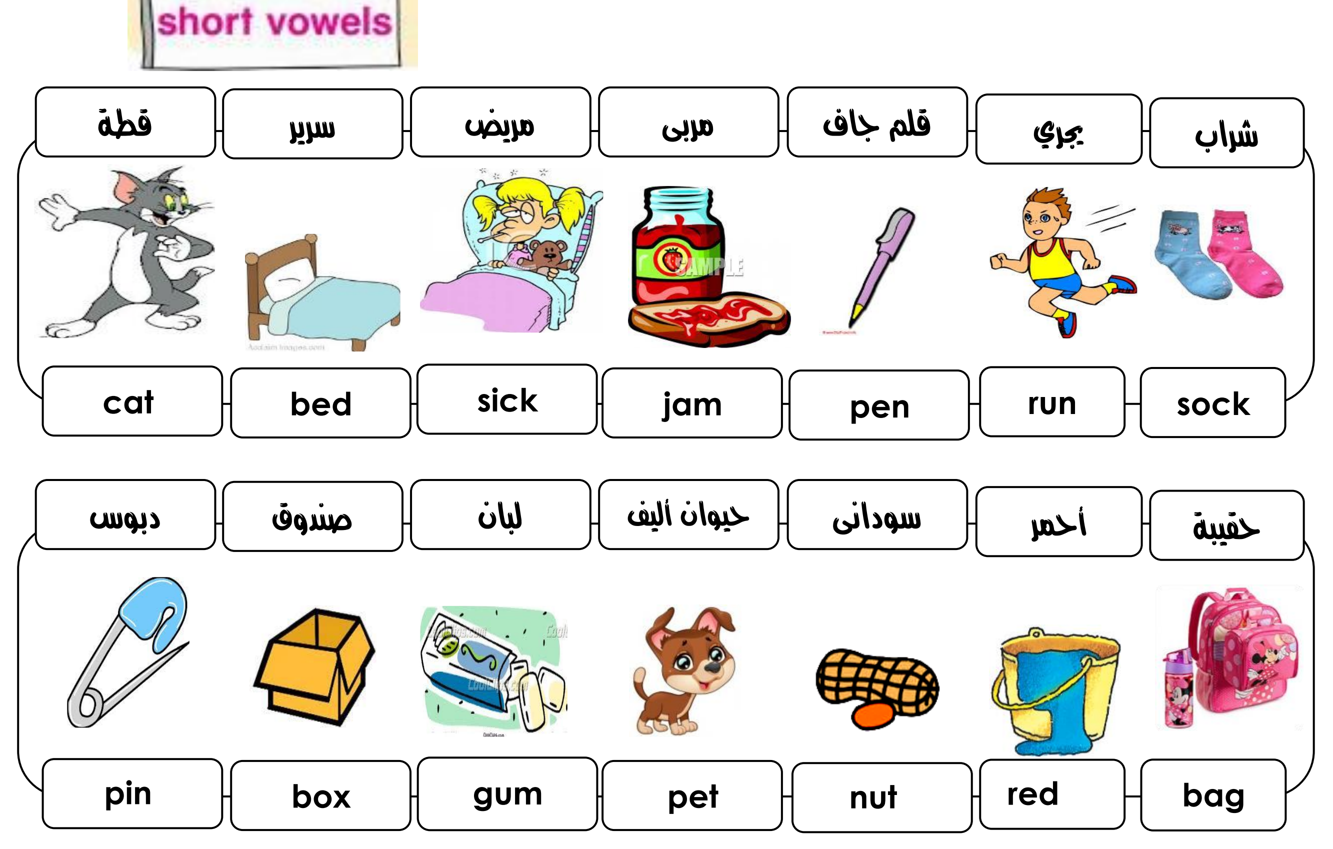
2- ***No*** , - don`t - they - vegetables- want ……………………

3- ***Do*** - butter - like- you? ……………………………………

4- She - ***Yes*** , - does ……………………………………

Unit	2	At the Supermarket	في السوبر ماركت
Phonics Time	Page 8	Lesson 4	

- الاصوات المتحركة ٥ أصوات (A-E-I-O-U)
- لما الكلمة يكون فيها صوت متحرك واحد نقول عليها short يعني مفيهاش مد لكن فيها فتحه أو ضمه أو كسره.
- ونحدد الفتحة والضمة والكسرة من الحرف المتحرك الموجود في الكلمة .



Read and fill in the chart :

Short a	Short e	Short i	Short o	Short u

- الاصوات المتحركة ٥ أصوات (A-E-I-O-U)
- لما الكلمة يكون فيها صوتين متحركين نقول عليها long يعني فيها مد بالألف أو بالواو أو بالياء.
- ونحدد نوع المد من الحرف الاول من الحرفين المتحركين الموجودين في الكلمة .

long vowels

دهان	مركب	أنبوبة	ملاحظة
paint	boat	tube	note

تورتة	نحلة	دراجة	منزل	عود	معطف	طياره
cake	bee	bike	home	lute	coat	kite

أزرق	شاي	صمغ	أقدام	بحيرة	ضوء	مطر
blue	tea	glue	feet	lake	light	rain

Read and fill in the chart :

Long a	Long e	Long i	Long o	Long u



Exercise

1- Listen and circle the words with SHORT vowel:-

1- bed	2- lute	3- bee	4- mop
cake	pin	sun	moon

2- Circle the odd one out:-

1- cat - dog - box - bee.
2- kite - blue - red - green.
3- Nut - cake - tea - gum.
4- lake - cup - glue - light.

3- Read and tick True or False:-

	True	False
1- He wants a kite.		
2- There is a cake.		
3- He wants meat.		
4- He doesn`t wants jacket.		

4- Choose the correct answer from a, b or c :-

1- No, it ……….. , it wants fish.
a) does b) doesn`t c) Do

2- How …………… the vegetables?
a) about b) a boat c) under

3- Hany …………….a kite and a coat.
a) need b) needs c) needed

4- The blue ………is on the bed .
a) bag b) kites c) books

5- Look and answer the questions:-

1- Where`s he?
…………………………

2- Does it like fish?
…………………………

3- What`s this?
…………………………

6- Look and write Three sentences:-

……………………………………
……………………………………
……………………………………



UNIT 3

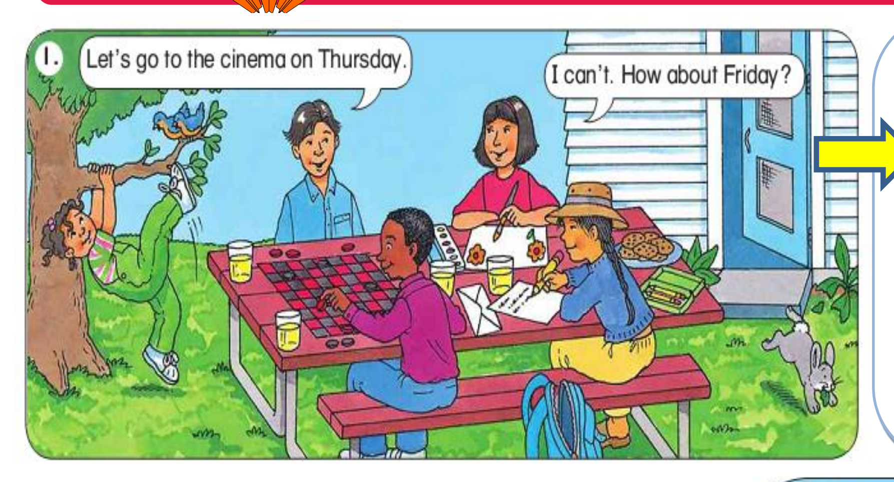




AT MONA'S HOUSE
في منزل منى

Unit 3 At Mona`s House في منزل مني

Conversation Time



لعمل الاقتراحات نستخدم

- **How about .... ?** مـــاذا عن ....؟
- How about Friday?
- Let`s .... هيا بنا

لاحظ أن كلمة let`s يأتي بعدها الفعل المصدر بدون اضافات

- Let's go to the cinema.
- Let's play football .



لعمل الاقتراحات نستخدم

- **What about .... ?** ماذا عن ....؟
- What about Saturday?

للرد علي الاقتراح بالرفض:

- Sorry, I'm busy.. أسف أنا مشغول

للرد علي الاقتراح بالموافقه:

Sounds good. يبدو جيداً



Review Listen and repeat :-



Where's the ball?
It's next to the tree.
Where's the kite?
I don't know. Let's look.

Look and write Three sentences

....
....
....
....

Key Vocabulary

1] Vocabulary		الكلمات	
Garden	حديقة	Cinema	السينما
Saturday	السبت	Sunday	الاحد
Monday	الاثنين	Tuesday	الثلاثاء
Wednesday	الاربعاء	Thursday	الخميس
Friday	الجمعة	busy	مشغول
How about..?	ماذا عن...؟	go	يذهب
What about..?	ماذا عن...؟	Let`s	هيا بنا
Sounds good	يبدو جيداً	Sorry	آسف

2] Verbs		أفعال	
go	يذهب	Look	ينظر
Know	يعرف		

3] Read & Learn	أقرأ وتعلم
Let's go to the cinema on Thursday.	هيا نذهب للسينما يوم الخميس.
I can't.	لا أستطيع.
How about Friday?	و ماذا عن يوم الجمعة؟
Sorry, I'm busy.	آسف. أنا مشغول.
Is Saturday okay?	هل يوم السبت مناسب؟
No. What about Sunday?	لا. ماذا عن يوم الأحد
Sounds good.	يبدو جيداً.

A. Unscramble and write the sentences.

1. to / . / Thursday / Let's / cinema / go / the / on

   Let's go to ______________________

2. How / ? / can't / Friday / I / about / .

   ____

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . /,

   ____

4. about / What / Sunday / ? / No / .

   ____

5. ! / Sure

   ____

6. ! / good / Sounds

   ____

Exercise

1- Listen and complete:-

1- Let's go to the .... on Thursday.

2- How about ....?

3- Sorry, I'm ....

4- .... about Sunday?

2- Read and tick True or False:-

	True	False
1- They're in the garden.	☐	☐
2- They're eating.	☐	☐
3- The girl is writing.	☐	☐
4- There is a game.	☐	☐

3- Choose the correct answer from a, b or c :-

1- Sorry, I .... busy.
a) do b) is c) am

2- Let`s .... to the cinema.
a) goes b) go c) going

3- .... is the ball? - It`s under the tree .
a) When b) How c) Where

4- I .... know.
a) do b) don't c) doesn`t

4- Look and answer the questions:-

1- Where`s the kite?
....

2- Is she drawing?
....

3- Where`re they?
....

5- Look and write Three sentences:-

....

....

....

6- Punctuate the following:-

1- let s go to the zoo on thursday ....

Unit	3	At Mona`s House	في منزل مني
Word Time		Page 10	Lesson 2

A- Listen and repeat:

1	2	
يتناول وجبه خفيفه have a snack	يتمرن exercise	1. let`s exercise. 2 - let`s use a computer. 3 - let`s watch videos. 4 - let`s …………….. 5 - let`s …………….
3 يستخدم الكمبيوتر use a computer	4 يشاهد الفيديو watch videos	1 - I ……………. 2 - I **use a computer**. 3 - I **exercise.**. 4 – I …………………. . 5 – I …………………. .
5 يكتب الواجب do homework	6 يستمع للموسيقي listen to music	1 - I don't……….. 2 - I don't use a computer. 3 - I don't **exercise**. 4 - I don't ……………. . 5 - I don't …………. . 6 - ………………….. .
7 ينظف clean up	8 يغسل السيارة wash the car	1 – He is +v+ing. 2 – He **is** listening to music . 3 – He is **cleaning up** . 4 -…………………….. .. 5 - ………………….. . 6 - ……………………. .

Unit	3	At Mona`s House	في منزل مني
Practice Time	Page 11		Lesson 3

Present Simple أسئلة زمن المضارع البسيط

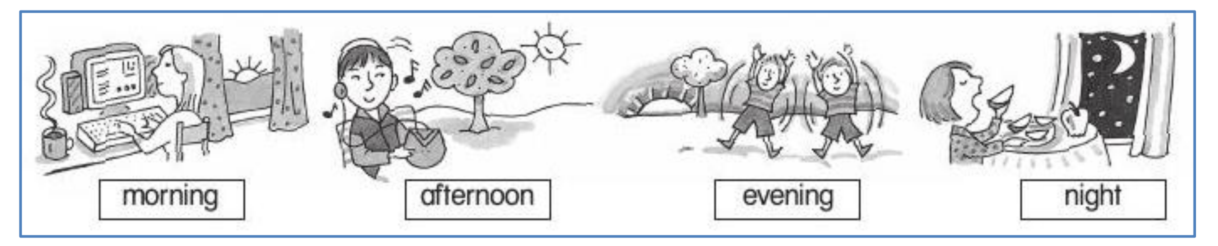
- تستخدم أداة الاستفهام *When* للسؤال عن الوقت والزمن . وتكون الإجابة بفترات اليوم :

When do you / does he	exercise?	I exercise / He exercises	in the morning. / in the afternoon. / in the evening. / at night.

في الصباح
بعد الظهر
في المساء
في الليل

وخلي بالك :

- فترات اليوم ييجي قبلها حرف الجر in ما عدا at night
- فترات اليوم نحددها من الشمس أو الساعة



Present continuous أسئلة زمن المضارع المستمر

What`s he \ she doing? ماذا يفعل ؟

للإجابة علي هذا السؤال نقول :

He`s cleaning up. - She is exercising .

C. Read and write.

1. What's she doing?



____

____

2. What's he doing?



____

____

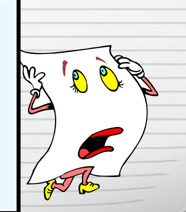
🖍 لاحظ اضافة s - es على الافعال في زمن المضارع البسيط .

🖍 خلي بالك الفعل have بيتغير في زمن المضارع البسيط :

- He - She + has a snack.
- We- you - They + have a snack.



have →	has	exercise →	exercises
use →	uses	watch →	watches
do →	does	listen →	listens
clean →	cleans	wash →	washes



Listen and repeat :-



2. he/have a snack?
night

1- When do you do homework?

- I do homework in the afternoon.

2- When does he have a snack?

- He has a snack at night.



4. they/watch videos?
evening

3- When does she listen to music?

……………………………………………...

4- When do they watch videos?

……………………………………………...



6. she/clean up?
afternoon

5- When does he wash the car ?

……………………………………………

6- When does she clean up?

……………………………………………



1- Circle the odd one out:-

1- cleans – does – have – plays.

2- video - computer - snack - wash.

3- watch - listening - doing - having

4- washing – morning - afternoon - night .

2- Read and tick True or False:-

	True	False
1- He`s watching videos.	☐	☐
2- There is a car.	☐	☐
3- He is washing the car.	☐	☐
4- It`s afternoon.	☐	☐

3- Choose the correct answer from a, b or c :-

1- When ……………………. they exercise?
a) do b) doesn`t c) does

2- When does Mona ……………………. a snack?
a) have b) has c) does

3- Menna ……………………. the computer in the morning.
a) uses b) use c) using

4- My mother cleans up ……………………. the afternoon.
a) on b) in c) at

5- They ……………………. a snack in the evening.
a) has b) have c) does

6- She ……………………. videos in the morning.
a) watch b) watches c) watching

7- When …………………….Ahmed exercise?
a) don`t b) does c) do

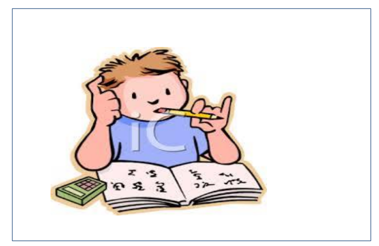
8- She wants to watch …………………….
a) car b) videos c) snack

9- He ……………………. his homework .
a) do b) does c) did

10- She exercise at …………………….
a) evening b) morning c) night

11- They listen to ……………………. in the afternoon .
a) music b) videos c) snack

4- Look and answer the questions:-



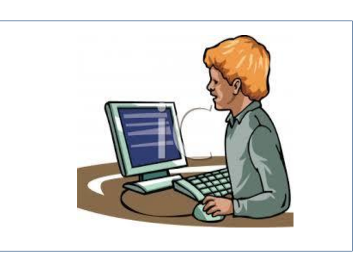
1- What`s he doing?

....



2- What`s she doing?

....



3- What`s he doing?

....



4- When does she wash the car?

....



5- When does he listen to music?

....



6- Where`s the ball?

....



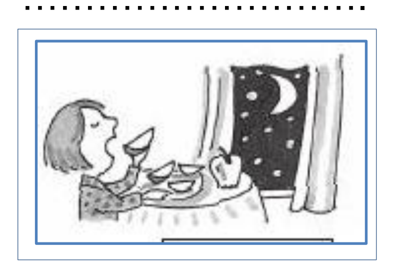
4- When do they exercise?

....



5- When does she use a computer?

....



6- When does she have a snack?

....

5- Look and write Three sentences:-



✍....................................

✍....................................

✍....................................

6- Unscramble and write the sentences :- رابعه ابتدائي أزهر

1- listen - ***When*** - they - to - do -music ?

2- ***I*** - homework - the - in - do - afternoon .

3- at - ***He*** - has - snack - a -night.

4- ***When*** - they - videos - watch - do?

5- in - ***She*** - morning - clean - up - the.

Unit	3	At Mona`s House	في منزل مني
Phonics Time	Page 12		Lesson 4



احنا اتفقنا إن الاصوات المتحركة ٥ أصوات (A-E-I-O-U) ☐
طيب وباقي الاصوات بنسميها أصوات ساكنه يعني بنتطقها زي
ميكون عليها سكون زي الكلمات دي: ☐

فوشار	طائر	لبان	مفتاح	لحمة	ممرضة	باب
Popcorn	bird	gum	key	meat	nurse	door

لاصق	حصان	شباك	سمكة	طبيب بيطري	يغني	صفر
tape	horse	window	fish	vet	sing	zero

جاكت	يويو	رجل	أرنب	تورتة	ملكة	بطة
jacket	Yo-yo	leg	Rabbit	cake	quee	duck

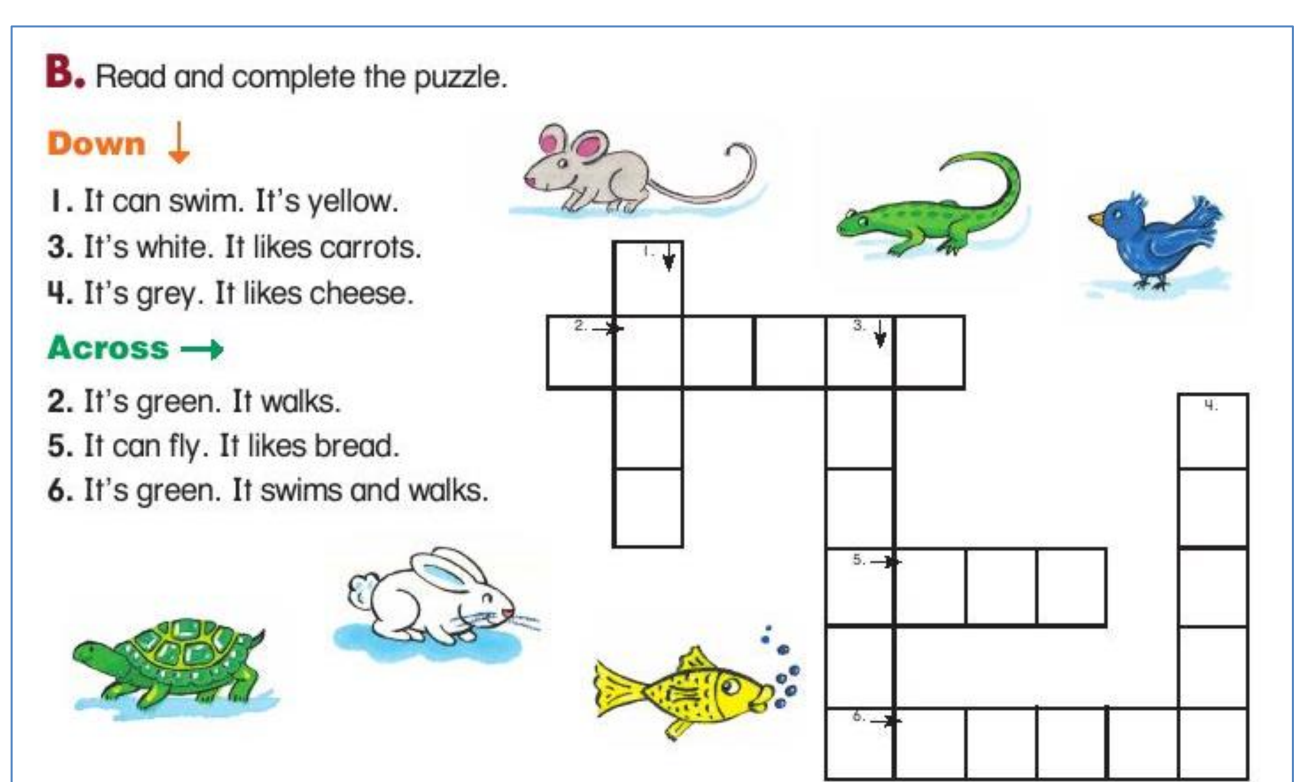
Nour Series



C. Read the sentences.



1. The big dog and the fat cat see the wet vet.
2. The dog on the red box and the goat with a sock eat jam.



B. Read and complete the puzzle.

Down ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's grey. It likes cheese.

Across →

2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.



Exercise

1- Listen and circle the words with SHORT vowel:-

1- cake	2- clean	3- net	4- sock
big	gum	night	goat

2- Circle the odd one out:-

1- nurse – vet – teacher – wet.
2- big - fat - bird - tall.
3- busy - sing - see - watch.
4- gum – lake – cake – jam.

3- Read and tick True or False:-

	True	False
1- There`s a vet .		
2- There is a dog.		
3- The vet is wet .		
4- There`s a rug .		

4- Look and answer the questions:-

1- What`s this?
…………………………

2- Do you like cake?
…………………………

3- Is it a turtle?
…………………………

4- Do you like rice ?
…………………………

5- What`s this?
…………………………

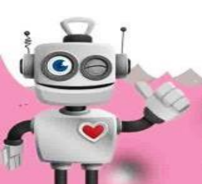
6- What`s this?
…………………………

5- Look and write Three sentences:-

…………………………………
…………………………………
…………………………………

6- Punctuate the following:-

1- when do ola and ramy use a computer
……………………………………………………………







Review 1

Story Time



A. Listen and repeat.













B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False **2.** True False **3.** True False **4.** True False **5.** True False

D. Role-play these scenes


UNIT 4




AROUND TOWN
حول المدينة

Unit 4 Around Town حول المدينة

Conversation Time

1. May I help you?
Yes, please. One ticket to Alex.

لعرض المساعدة نستخدم :

- **May I help you?**

لاحظ أن كلمة May عندما تأتي في بداية الجملة تكون أداة استفهام بمعني (هل)
ونجيب عليها ب Yes أو No
ونضع فى نهاية الجملة (؟)



لاحظ أن كلمة Single معناها (مفرد)
لكن عند استخدامها مع التذاكر تكون بمعني (ذهاب فقط) .
وكلمة Return معناها (يرجع) لكن هنا يكون معناها (ذهاب و عودة)



للسؤال عن موعد المغادرة :

- **What time does it leave ?**

متي يغادر القطار؟

- **When does it leave ?**

ونجيب عليها باستخدام الساعة .

- **At 2:45 .**

Review Listen and repeat :-

D. Review. Listen and repeat



Let's have a snack.
Sounds good!
Do you want vegetables?
No, I don't. I want fruit.

Key Vocabulary

1] Vocabulary		الكلمات	
Around	حول	Town	المدينة
Train station	محطة قطار	Return	ذهاب وعودة
May I	هل ممكن	Ticket	تذكرة
Alex	اسكندرية	What time..?	كم الساعة..؟
Single	مفرد/ ذهاب	vegetables	خضروات

2] Verbs	أفعال
leave	يترك - يغادر
hurry	يسرع
help	يساعد

3] Read & Learn	أقرأ وتعلم
May I help you?	هل يمكنني مساعدتك؟
Yes, please. One ticket to Alex.	نعم من فضلك. تذكرة إلى الإسكندرية
Single or return ?	تذكرة ذهاب فقط أم ذهاب و عودة؟
What time does it leave ?	ما الوقت الذي سيغادر فيه؟
Please hurry.	من فضلك أسرع.
Don't worry.	لا تقلق.
Please wait.	من فضلك انتظر.



1- Listen and complete:-

1- May I .... you?
2- One .... to Alex.
3- Single or ....?
4- What time does it .... ?

2- Read and tick True or False:-

	True	False
1- It's a train station.	☐	☐
2- I can see a train.	☐	☐
3- She buys meat.	☐	☐
4- It`s three o`clock.	☐	☐

2:45. Please hurry!

3- Choose the correct answer from a, b or c :-

1- .... time does it leave?

a) When b) What c) How

2- Does she .... a single ticket ?

a) went b) wants c) want

3- The train .... at 2:45 .

a) leaves b) leave c) leaving

4- Please, I want one .... to Alex.

a) train b) single c) ticket

4- Look and answer the questions:-

1- Where`s she?

....

2- what does she want?

....

3- What`re those?

....

5- Look and write Three sentences:-

....

....

....

- Look and write Three sentences:-

....

....

....

6- Punctuate the following:-

1- what time does it leave

....

2- may i help you amr

....

Unit	4	Around Town	حول المدينة
 Word Time	Page 16	Lesson 2	

A- Listen and repeat:

1 aero plane طائرة	2 مترو الانفاق underground	**1 I go to school by ….** 2 - I go to school by bus. 3 - I go to school by car . 4 - I go …………….. 5 - I go ……………
3 bus اتوبيس	4 taxi تاكسي	**1 - I go to work by …** 2 - I go to work by car . 3 - I go to work by bus . 4 –I go ………………. . 5 – I go ………. .
5 car سيارة	6 train قطار	**1 – This- that is …..** 2 - This is train . 3 - This is plane . 4 - This is …………. . 5 - This is …………. . 6 - …………………….
7 bicycle دراجة	8 ferry معدية	**1 – I can see…….** 2 – I can see bicycle . 3 – 1 – I can see train . 4 -………………. 5 - ………………. . 6 - ………………. . It`s fast . سريعة

Unit	4	Around Town	حول المدينة
Practice Time	Page 17	Lesson 3	

راجع بسرعه :

- This `s تستخدم للإشارة الي المفرد القريب
- That`s تستخدم للإشارة الي المفرد البعيد

B. Look and write.



1. This is a ______________ .
   That's a ______________ .
2. This is a ______________ .
   That's a ______________ .

Present Simple أسئلة زمن المضارع البسيط

- تستخدم أداة الاستفهام ***How*** (كيف)للسؤال عن وسائل المواصلات
. وتكون الإجابة باستخدام وسائل مواصلات قبلها حرف الجر **by** :

How + does +(he- she) go to ....?



- How does she go to work ? العمل
- She goes to work by bus. هي تذهب الي العمل بالأتوبيس
- How does he go to school ? المدرسة
- He goes to school by bicycle. . هو يذهب الي المدرسة بالدراجة

How + do +(they- you) go to ....?

- How do they go to work ? العمل
- They go to work by underground.هي تذهب الي العمل بالمترو
- How do you go to school ? المدرسة
- I go to school by ferry. . أنا أذهب الي المدرسة بالمعديه

لاحظ تحويل الضمير **you** في السؤال الي I في الاجابة .

Listen and repeat :-



1- How do you go to work?
I go to work by aero plane.



2- How does she go to school?
She goes to school by bicycle.



3- How does he go to work?
He goes to work by ………………



4- How do they go to work?
They go to work by ………………..



5- How does she go to work?
………………………………………………



6- How do you go to school?
………………………………………………



7- How do they go to school?
………………………………………………



8- How do you go to work?
………………………………………………



1- Circle the odd one out:

1- car – taxi – bus – help.

2- this - ferry - these - those

3- Alex - aero plane - train - car.

4- way – what - when - where .

2- Read and tick True or False:-

	True	False
1- The boy is riding a bike.	☐	☐
2- I can see a taxi.	☐	☐
3- There is an underground.	☐	☐
4- The boy is helping the girl.	☐	☐

3- Choose the correct answer from a, b or c :-

1- .... do you go to school? - by bicycle .
a) When b) What c) How

2- Nour and Omar .... to work on foot . علي الاقدام
a) goes b) go c) going

3- How .... you go to work?
a) does b) do c) don't

4- I .... to work by car.
a) goes b) going c) go

5- They go to school .... ferry.
a) bye b) by c) buy

6- How .... she go to school?
a) do b) doesn`t c) does

7- How does .... to work?
a) he b) you c) they

8- She .... to school by bus .
a) go b) goes c) going

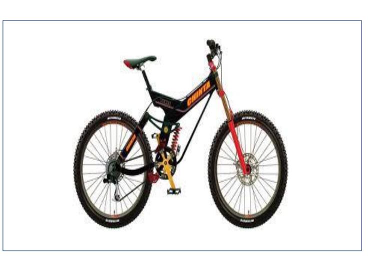
9- A .... goes on the sea .
a) ferry b) bus c) taxi

10- An .... can fly in the sky .
a) underground b) aero plane c) ferry

11- They .... to the zoo by bus .
a) go b) goes c) going

4- Read and write:-



1- How do you go to school?

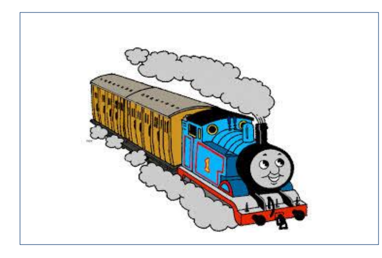
....

2- Does he have a taxi?

....

3- How do you go to school?

....





4- Is it an underground ?

....

5- Do they go to work by taxi ?

....

6- Is it a kite?

....

5- Look and write Three sentences:-

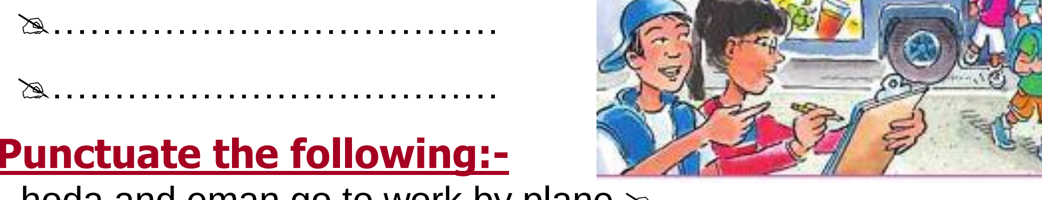


✍...................................

✍...................................

✍...................................

- Look and write Three sentences:-



✍...................................

✍...................................

✍...................................

6- Punctuate the following:-

1- hoda and eman go to work by plane ✍...................................

2- what did sokkar find✍...

7- Unscramble and write the sentences :- رابعه ابتدائي أزهر

1- does - go - she - to - ***How*** - work ?

2- go - ***They*** - to - by - school - ferry .

3- you - work - do - go - to - ***How***?

4- ***He*** - to - by - school - goes - underground .



Unit	4	Around Town	حول المدينة
Phonics Time	Page 18	Lesson 4	

ch تش

دجاجة	جبنة	خوخ	شاطئ	ذقن	الغداء	يقطع
chicken	cheese	peach	beach	chin	lunch	chop

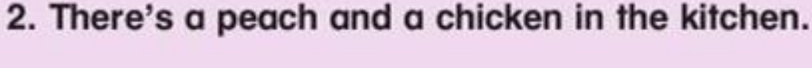
tch تش

يشاهد	ساحرة	مطبخ	يمسك
watch	witch	kitchen	catch

sh ش

سمكة	صدفة	شاطئ البحر	ملاءة	محل	يغسل
fish	seashell	seashore	sheet	shop	wash

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.

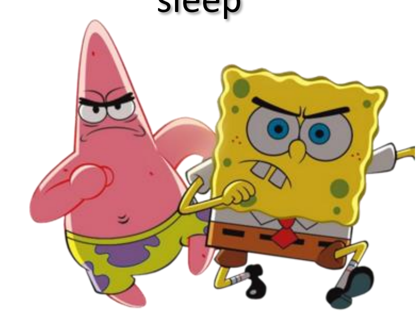


Exercise

1- Listen and circle the words with SHORT vowel:-

1- car	2- witch	3- peach	4- chop
sheet	cheese	chin	sleep

2- Circle the odd one out:-



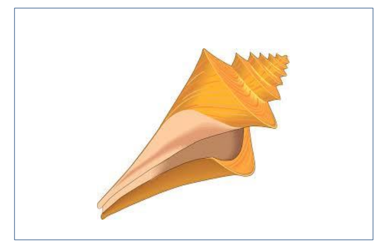
1- man – woman – boy – shop.
2- shell - witch - shop - sheet.
3- peach - beach - kitchen - school.
4- bicycle - foot - car - ferry.

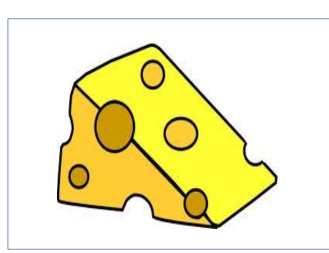
3- Read and tick True or False:-



	True	False
1- There`s a shell.	☐	☐
2- She has fish.	☐	☐
3- She is nurse.	☐	☐
4- There`s a witch.	☐	☐

4- Look and answer the questions:-





1- What`s this?


2- Where do you go?
....

3- Is it cheese?
....

5- Look and write Three sentences:-



✍.................................
✍.................................
✍.................................

6- Punctuate the following:-

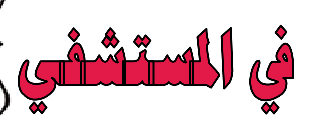
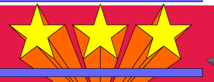
1- my name s Mahmoud ✍...
2- how does maha go to the beach✍.......................................

UNIT 5

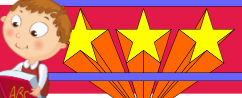


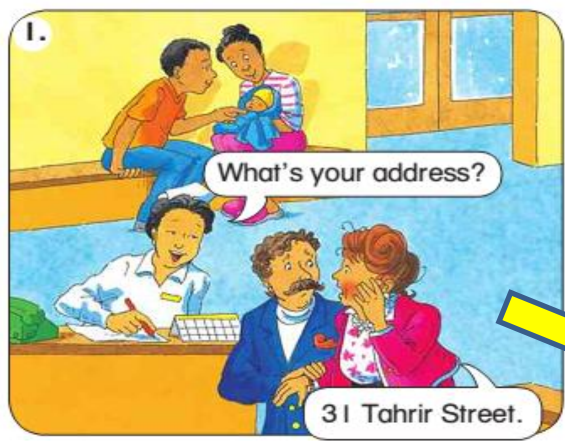



Unit 5 At the Hospital في المستشفي

Conversation Time





للسؤال عن العنوان:- :

- What's your address ?
- 31 Tahrir street .

لاحظ أن أسماء الشوارع تبدأ بحرف Capital





للسؤال عن الطريقه:- :

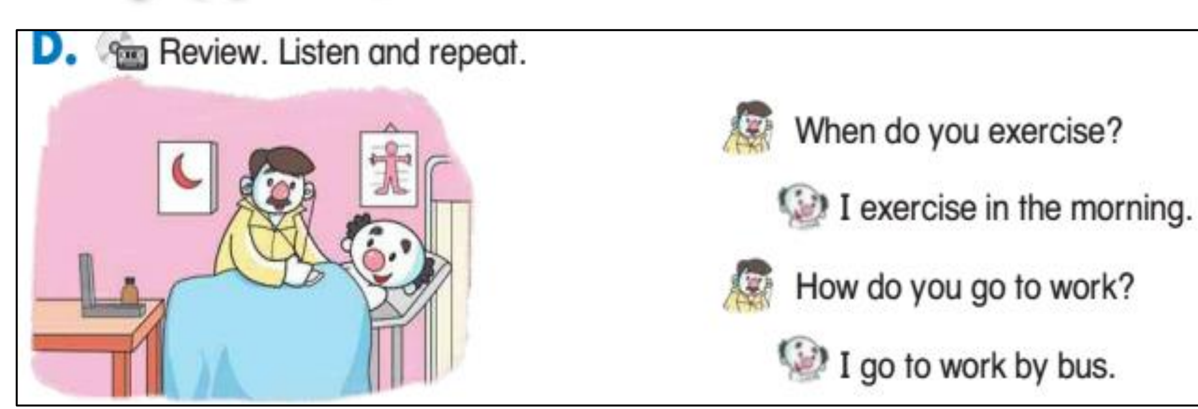
- How do you spell Tahrir?
- T-A-H-R-I-R .



- Imperative جمل الأمر

للتحدث بصيغة الأمر نبدأ الجملة بالفعل المصدر بدون إضافات :-

- Have a seat.
- Help yourself.

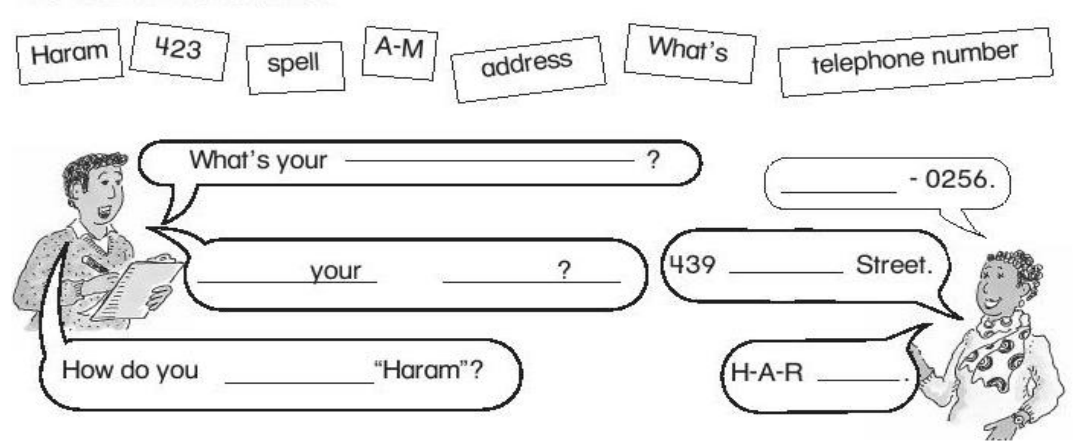


Key Vocabulary

1] Vocabulary		الكلمات	
Hospital	مستشفيي	address	عنوان
Street	شارع	Pardon me	معذره
nurse	ممرضه	seat	مقعد
Thanks	شكرا	work	العمل
sick	مريض	toothache	ألم في الاسنان

2] Verbs	أفعال
Spell	يتهجى
Work	العمل/ يعمل
exercise	يتمرن

3] Read & Learn	أقرأ وتعلم
- What's your address?	ما عنوانك؟
- 31 Tahrir street.	٣١ شارع التحرير.
- Pardon me?	عفواً. (مرة أخرى)
- How do you spell Tahrir?	كيف تتهجى كلمة "تحرير"؟
- Thank you. Have a seat, please.	شكراً . تفضل بالجلوس من فضلك.



Exercise

1- Listen and complete:-

1- What's your …………… ?
2- How do you …………… Tahrir?
3- Have a ……………, please
4- …………… you.

2- Read and tick True or False:-

	True	False
1- They're at the school	☐	☐
2- He is sick.	☐	☐
3- There is a doctor.	☐	☐
4- They're at the hospital.	☐	☐

3- Choose the correct answer from a, b or c :-

1- ………………… is you address? □31 Tahrir street .
a) When b) What c) How

2- Have a …………………, please .
a) set b) seat c) site

3- How ………………… you spell Tahrir?
a) do b) does c) don`t

4- He exercises …………… the morning.
a) on b) in c) at

4- Look and answer the questions :-

1- Where`s she?
………………………

2- what`s your address?
………………………

3- Is he sick ?
………………………

5- Look and write Three sentences:-

✍………………………………
✍………………………………
✍………………………………

Unit	5	At the Hospital	في المستشفى
Word Time	Page 20		Lesson 2

A- Listen and repeat:

1	2	**1 I have .. ....** 2 - I have two eyes . 3 - I have two legs. 4 - I have …………….. 5 - I have …………….
eye\ eyes عين	ear\ ears أذن	
3 إصبع يد	4 ركبة	**1 – This is .....** 2 – This is ear . 3 - This is eye . 4 – This is ………… . 5 – This is ………. .
Finger\ fingers	knee\ knees ركبه	
5	6	**1 – There is ……….** 2 – There is knee . 3 - There is arm . 4 - There is ………… . 5 - There is ………… . 6 - …………………. .
Leg\ legs رجل	arm\arms ذراع	
7	8	**1 – I can see…….** 2 – I can see foot . 3 –I can see hand . 4 - I can see ……. .. 5 - …………………. . 6 - …………………. .
hand\ hands يد	foot\ feet قدم	

Unit	5	At the Hospital	في المستشفى
Practice Time	Page 21		Lesson 3

صفات الملكيه

✪ تستخدم صفات الملكية للتعبير عن الملكية ونخلي بالنا إن كل ضمير فاعل بيكون ليه ضمير ملكيه زي الجدول ده :-

ضمائر الفاعل	صفات الملكية		
I	**my**	my book	كتابي
He	**his**	his book	كتابه
She	**her**	her book	كتابها
It	**its**	its legs	أرجلها
We	**our**	our book	كتابنا
They	**their**	their book	كتابهم
You	**your**	your book	كتابك / كتابكم

وافتكر كمان وخلي بالك :

صفات الملكية يأتي بعدها الاسم المملوك مفرد أو جمع

ملحوظه علي الماشي :

الفعل **hurt** معناه يؤلم ونضيف اليه حرف s مع المفرد ولا نضيف s مع الجمع

وكمان بنجاوب علي السؤال ده :

What`s wrong? ما الخطب؟

- My hand **hurts** .
- My hands **hurt**.
- My arm **hurts** .
- My arms **hurt** .

Listen and repeat :-

What`s wrong?





1- Our eyes hurt. .

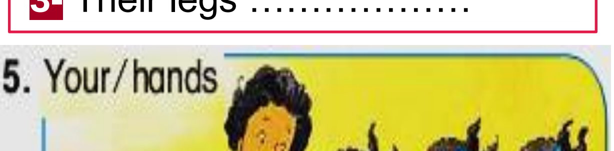
2- Your foot hurts.





3- Their legs ………………

4- Her finger…………………







5- ……………………………………..

6- ……………………………………..









7- ……………………………………..

8- ……………………………………..



1- Circle the odd one out:-

1- leg – foot – ear – hands.

2- finger - eat - play - run.

3- address - spell - exercise - play.

4- foot - eyes - arms - knees.

2- Read and tick True or False:-

	True	False
1- His leg hurts..	☐	☐
2- His eye hurts.	☐	☐
3- His arm hurts.	☐	☐
4- He is sick.	☐	☐

3- Choose the correct answer from a, b or c :-

1- Malak is sick. Her arm ....

a) **hurts** b) **hurting** c) **hurt**

2- A goat has .... legs.

a) **two** b) **three** c) **four**

3- I can hear with my ....

a) **ear** b) **feet** c) **knees**

4- I can see with my ....

a) **ear** b) **feet** c) **eye**

5- His feet........................

a) **hurts** b) **hurting** c) **hurt**

6- Said and Sama are sick. .... feet hurt.

a) **their** b) **there** c) **them**

7- We are sick. .... knees hurt.

a) **his** b) **our** c) **ours**

8- My sister is sick. .... eye hurts.

a) **her** b) **here** c) **hair**

9- My brother is sick. .... ear hurts.

a) **him** b) **his** c) **her**

10- I have ten ....

a) **hands** b) **fingers** c) **eyes**

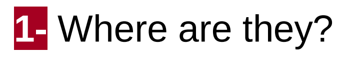
11- My knee ....

a) **hurts** b) **hurting** c) **hurt**

4- Look and answer the questions:-







1- Where are they? ……………………….

2- Does her leg hurt ? ……………………….

3- What's wrong? ……………………….

B. Look and write.



What's wrong?

1. ____________________ 2. ____________________

3. ____________________ 4. ____________________

5. ____________________ 6. ____________________

5- Look and write Three sentences:-



✍………………………………

✍………………………………

✍………………………………

6- Punctuate the following:-

1- ahmed and alsayed are at hospital ✍……………………………………

2- we don t go to school on fridays ✍……………………………………

Unit	5	At the Hospital	في المستشفى
Phonics Time	Page 22	Lesson 4	

- تركيبه جديده لحروف *th*
خلي بالك من النطق :
هذان الحرفان (*th*) ينطقان(ث) أو (ز)



voiced th

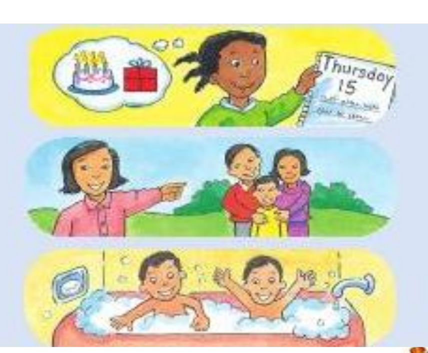
أم	ذلك (للبعيد)	هذا (للقريب)	أب
mother	that	this	father

voiceless th = ث

حمام	عطشان	الثلاثاء	سميك
bath	thirsty	Thursda	thick

شمال	فم	رفيع	يشكر
north	mouth	thin	thank

1. My birthday is on Thursday.
2. My mother and father hug my brother.
3. The thin brothers are in the bath.



Exercise

1- Listen and circle the words with SHORT vowel:-

1- please	2- witch	3- peach	4- chop
fish	cheese	chin	sleep

2- Circle the odd one out:-

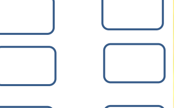
1- hurts – eyes – fingers – legs.

2- foot - their - your - our.

3- hand - ear - knee - my.

4- your - her - it's - its.

3- Read and tick True or False:-

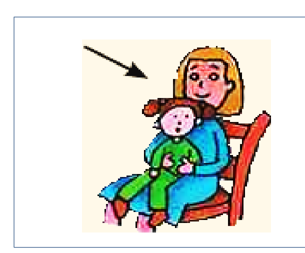


	True	False
1- There`s water.		
2- They are sad.		
3- They are in the bath.		
4- There are three boys.		



5- Look and answer the questions :-





1- Is she fat?
…………………………

2- Who`s he?
…………………………

3- Who`s she?
…………………………





4- Is he old ?
…………………………

5- Where is she?
…………………………

6- What `s this?
…………………………

6- Look and write Three sentences:-

✍………………………………

✍………………………………

✍………………………………



7- Punctuate the following:-

1- how does omar spell haram ✍…………………………………………


UNIT 6


Lost
and
found


AT THE LOST AND
FOUND TABLE
في الامانات

Unit	6	At the Lost and Found Table	في الامانات
Conversation Time		Page 23	Lesson 1

تذكر أن الفعل look for معناه يبحث عن .

1. **What are you looking for?** -My dad .





للتحدث بصيغة النهي نبدأ الجملة
بـDon`t + الفعل المصدر بدون إضافات :

- Don't worry.

كلمة (`ll) Will تستخدم للتحدث عن المستقبل ويأتي بعدها الفعل المصدر بدون اضافات

- I will ('ll) help you.

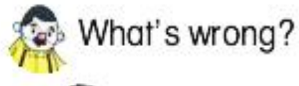


للسؤال عن اللون نقول : .

1. **What colour is it?**
- It's red and blue

D. Review. Listen and repeat.





What's wrong?

My ear hurts.

Pardon me?

My ear hurts.

Oh. Let's go to the nurse.

Key Vocabulary

1] Vocabulary		الكلمات	
lost	مفقود / فقد	Don't worry	لا تقلق
watch	ساعة يد	wrong	خطأ
worry	يقلق	what colour......?	ما لون.....؟
red	احمر	blue	ازرق
green	اخضر	yellow	اصفر
black	اسود	ear	أذن

2] Verbs	أفعال
lost	مفقود / فقد
hurt	يؤلم
look for	يبحث عن
worry	يقلق
find, found	وجد

3] Read & Learn	أقرأ وتعلم
What are you looking for?	ما الذى تبحث عنه ؟
My watch! I can't find it.	ساعتي . أنا لا أستطيع أن أجدها .
Don't worry. I'll help you look for it.	لا تقلق . سوف اساعدك .
Okay. Thanks.	شكرا.
What colour is it?	ما لونها ؟
It's red and blue.	انه أحمر و أزرق .



Exercise

1- Listen and complete:-

1- What are you ………………… for?
2- I can`t ………………… it.
3- Don't ………………… I'll help You.
4- What ………………… is it ?

2- Read and tick True or False:-

	True	False
1- They're at the class.	☐	☐
2- I can see a boy.	☐	☐
3- She can`t find her watch.	☐	☐
4- They're at the hospital.	☐	☐

3- Choose the correct answer from a, b or c :-

1- What ………………… you looking for?
a) is b) are c) am

2- I'll ……………… you look for it.
a) help b) helped c) helping

3- I ……………… find my watch.
a) doesn`t b) does c) can`t

4- What ……………… is it? - It's red and blue .
a) colour b) time c) hurt

4- Look and answer the questions :-

1- Where`s she?
…………………………

2- what does she look like?
…………………………

3- What`s wrong?
…………………………

5- Look and write Three sentences:-

✍………………………………
✍………………………………
✍………………………………

Unit	6	Lost and Found	الاشياء المفقودة و التي عثر عليها
Word Time		Page 24	Lesson 2

A- Listen and repeat:

1	2	
jacket جاكت	camera كاميرا	1 I want .. …. 2 - I want wallet . 3 - I want jacket. 4 - I want ………….. 5 - I want …………
3 umbrella شمسية	4 keys مفاتيح	1 – This is ….. 2 – This is jacket . 3 - This is wallet . 4 – This is ………. . 5 – This is ………. .
5 wallet محفظة	6 فرشاة شعر hairbrush	1 – There is ……. 2 – There is camera . 3 - There is jacket . 4 - There is ………. . 5 - There is …. . 6 - …………………. .
7 Lunch box صندوق الغداء	8 glasses نظارة	1 – I can see……. 2– I can see glasses . 3-I can see lunchbox 4 - I can see …. .. 5 - …………………. . 6 - …………………. .



وخلي بالك :

كلمة glasses(نظارة) جمع ولبست مفرد

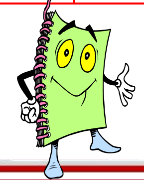
Unit	6	Lost and Found	الاشياء المفقودة و التي عثر عليها
Practice Time	Page 25	Lesson 3	

ضمائر الملكية

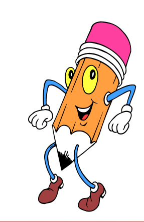
✪ تستخدم ضمائر الملكية للتعبير عن الملكية ونخلي بالنا إن كل ضمير فاعل بيكون ليه ضمير ملكيه زي الجدول ده

ضمائر الفاعل	ضمائر الملكية	
I	Mine .	ملكي
He	His .	ملكه
She	Hers .	ملكها
It	……..	……
We	Ours .	ملكنا
They	Theirs .	ملكهم
You	Yours .	ملكك / ملككم

انتبه وخلي بالك :
ضمائر الملكية لا يأتي بعدها الاسم المملوك ولكن تأتي في نهاية الجملة .



Whose ……..?



أداة استفهام جديده Whose من صاحب.............؟ :

تستخدم للسؤال عن المالك أو صاحب الشيء ونجاوب عليها بضمائر الملكية أو صفات الملكية .

Whose + مفرد + is (this - that) ?

✪ **Whose wallet is this ?** من صاحب هذه المحفظة ؟

✪ - It`s mine . – It`s my wallet .

Whose + جمع + are (these - those) ?

✪ **Whose keys are those?** من صاحب تلك المفاتيح؟

✪ - They are his . - They are his keys.

افتكر بسرعه أسماء الإشارة :

- This – That + is للإشارة الي المفرد
- These – Those + are للإشارة الي الجمع

Listen and repeat :-

1\.



2\.

glasses/those?
yours

1- Whose hairbrush is this?

It`s hers.

2- Whose glasses are these?

They are yours.

3\.



4\.

camera/that?
theirs

3- Whose keys are these?

They are ……………………………………

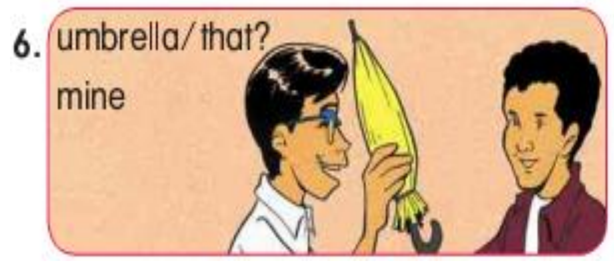
4- Whose camera is that?

It`s ……………………………………

5\.



6\.



5- Whose wallet is this?

……………………………………………………

6- Whose umbrella is that?

……………………………………………………

7\.



8\.



7- Whose lunch box is that?

……………………………………………………

8- Whose jacket is this?

……………………………………………………



1- Circle the odd one out:-

1- purse - watch - wear - bag.

2- umbrella - camera - hurt - box.

3- lunch box - key - vet - umbrella.

4- find - play - wallet - help.

2- Read and tick True or False:-

	True	False
1- I see camera.	☐	☐
2- They are his glasses.	☐	☐
3- There is a girl.	☐	☐
4- There are glasses.	☐	☐

3- Choose the correct answer from a, b or c

1- Whose hair brush ……………………. this?
a) are b) is c) do

2- Whose keys are these? – They are …………………….
a) her b) hers c) here

3- I take photos by my …………………….
a) camera b) glasses c) wallet

4- Whose camera is …………………….?
a) these b) this c) those

5- This is ……………………. umbrella
a) your b) yours c) ours

6- Whose jacket ……………………. this?
a) are b) is c) do

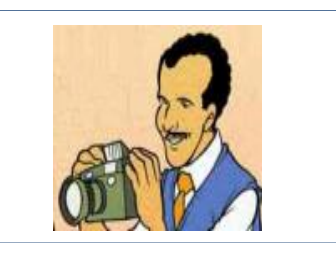
7- It`s our lunchbox .It`s …………………….
a) his b) our c) ours

8- Whose ……………………. are these?
a) jacket b) wallets c) key

9- Whose keys are …………………….?
a) these b) this c) that

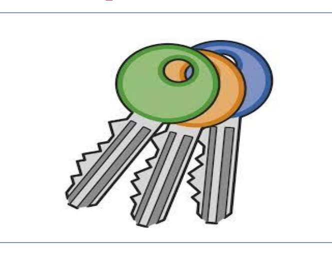
10- ……………………. glasses are mine .
a) That b) This c) Those

4- Look and answer the questions:-



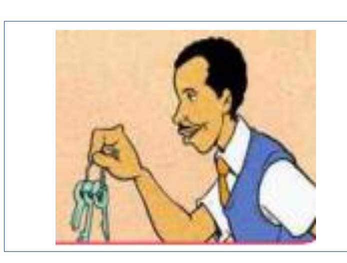
1- What does he have ?

....



2- Are those keys ?

....



3- Whose keys are these?

....



4- Whose purse is this ?

....



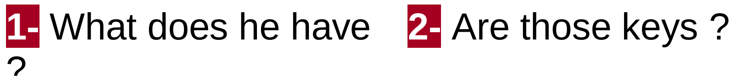
5- Whose jacket is this ?

....



6- Whose umbrella is this?

....



5- Look and write Three sentences:-



....

....

....

- Look and write Three sentences:-

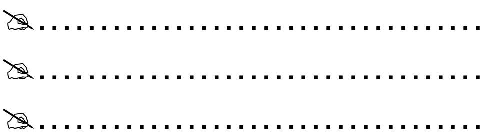




....

....

....



6- Punctuate the following:-

1- whose keys are these ....

2- it s hers ....

7- Unscramble and write the sentences :- رابعه ابتدائي أزهر

1- keys - are - ***These*** -yours.

2- box - ***This*** - is - lunch - mine

3- are - keys - ***Whose*** - these ?

4- ***She*** - money - puts - her - in - purse.

5- ***Whose*** - is - wallet - this ?

Unit	6	Lost and Found	الاشياء المفقودة و التي عثر عليها
Phonics Time		Page 26	Lesson 4

- يعتبر حرف y شبه متحرك (Semi-vowel) لأنه يسهل لفظ تلك الكلمات الخالية من الحروف الصوتية المتحركة.
- و لما ييجي حرف y في نهاية الكلمة وينطق ai تكون الكلمة ممدودة long
- لكن لو جه في نهاية الكلمة وينطق e تكون الكلمة غير ممدودة short



Final y / ai / long

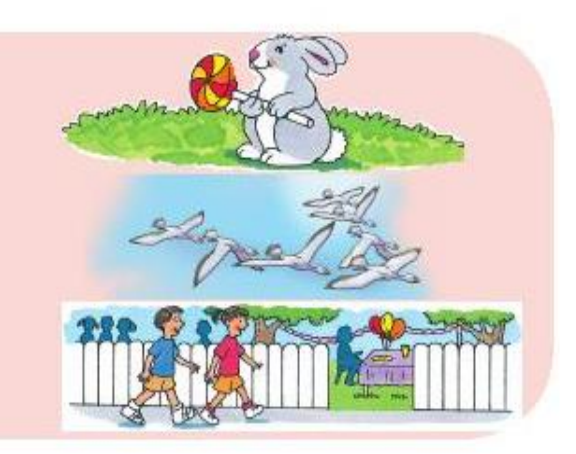


Final y /e/ short

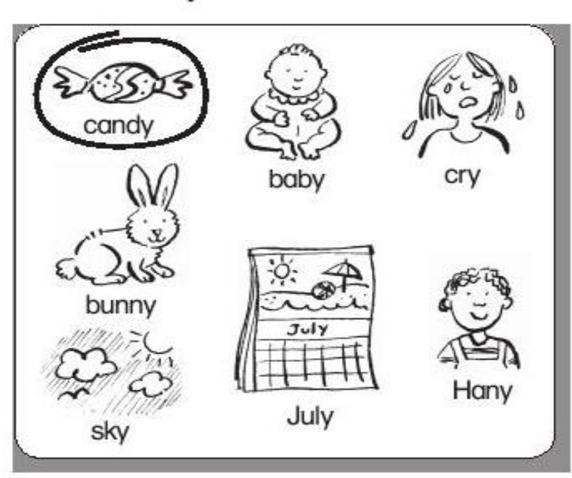


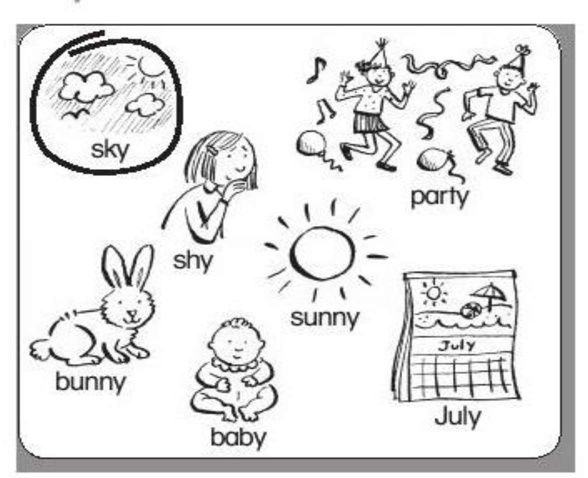
C. Read the sentences.

1. Can the bunny carry candy?
2. The birds fly in the sky in July.
3. Sally and Ramy go to a party in July.

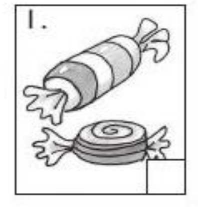
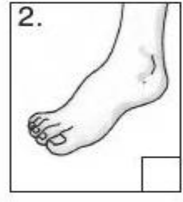
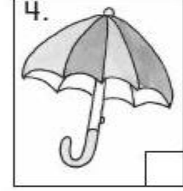
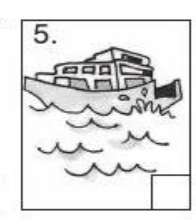


A. Which pictures have the same final y sound? Circle.



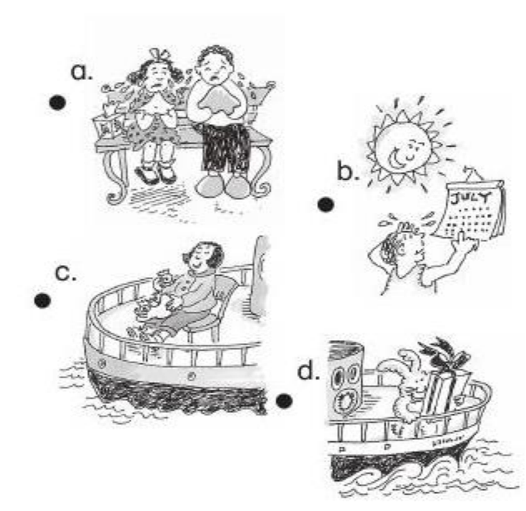


B. Does it have a final y sound? Write ✓ or ✗.

1. 
2. 
3. 
4. 
5. 
6. 

C. Read and match.

1. Sally eats candy on the ferry.
2. The bunny goes to a party by ferry.
3. Jenny and Ramy cry and cry.
4. It's hot and sunny in July.





Exercise

1- Listen and circle the words with SHORT vowel:-

1-	2-	3-	4-
baby	sky	fry	bunny
shy	city	thirty	buy

2- Circle the odd one out :-

1- sky – shy – fly – candy.

2- carry - city - cry - party.

3- birds - fry - fly - eat.

4- sky - fry - by - money.

3- Read and tick True or False:-

True False







1- They are birds.

2- They can`t fly.

3- There is sky.

4- There are three birds.

4- Look and answer the questions :-



1- What are these?

....



2- Can he fly?

....



3- What`s this?

....



4- Are they happy?

....



5- Is it a kitten?

....



6- What`s this?

....

5- Look and write Three sentences:-



✍..................................

✍..................................

✍..................................





A Listening

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. tune up
2. vet feet
3. night pin
4. box coat

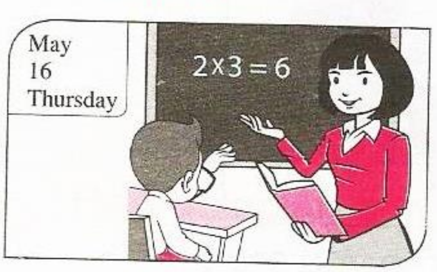
2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. I want a ....
2. This camera is ....
3. They .... to school by bus.
4. He .... in the morning.

B Reading

3 Read and write True (T) or False (F) :



	True	False
1. My mother is a teacher.		
2. I have maths on Monday.		
3. They are at home.		
4. The boy looks for his book.		

4 Read and circle the odd one :

1. train - popcorn - bus - ferry
2. rabbit - meat - cake - vegetables
3. red - blue - kite - white
4. keys - umbrella - wallet - duck

5 Choose the correct answer from a , b or c :

1. .... you want vegetables ?
   a. What b. Do c. Does
2. He watches videos .... night.
   a. at b. in c. on
3. .... time does it leave ?
   a. Whose b. What c. How
4. We go to work .... the underground.
   a. on b. in c. by

C Writing

6 Look and answer the questions :



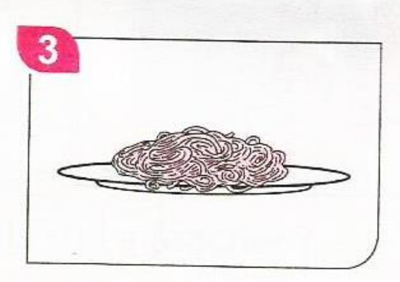
1. What is he doing ?

....



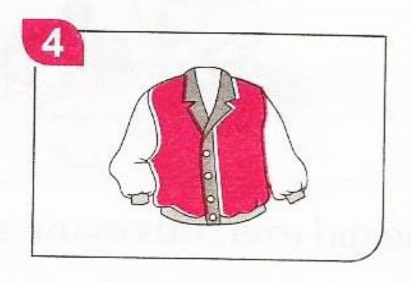
2. How does she go to work ?

....



3. Do you want pasta ?

....



4. Is this your jacket ?

....

7 Look and write three sentences :



....

....

....

8 Punctuate the following :

don t worry, i have one

....



A Listening

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. lute	run	2. key	bed
3. car	cake	4. goat	pot

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. She .... the car.
2. We don't .... pasta.
3. I can't find my ....
4. This chicken is ....

B Reading

3 Read and write True (T) or False (F) :

	True	False
1. The girl exercises in the afternoon.	☐	☐
2. They do homework at night.	☐	☐
3. The girl watches videos.	☐	☐
4. They are at school.	☐	☐

4 Read and circle the odd one :

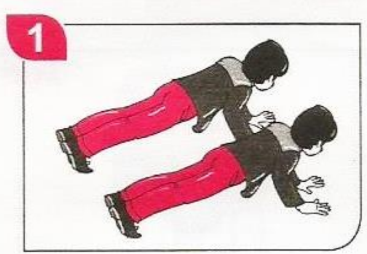
1. leg - nurse - vet - teacher
2. butter - pasta - eggs - glasses
3. parrot - rabbit - nurse - turtle
4. wallet - English - cap - box



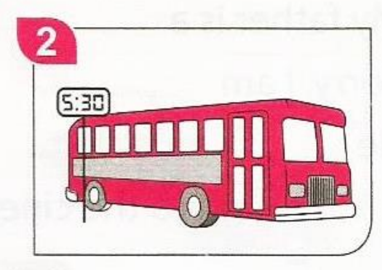
5 Choose the correct answer from a , b or c :

1. .... glasses are mine.
   a. This b. Those c. That
2. Let's .... videos.
   a. watch b. watches c. watching
3. .... have a blue jacket.
   a. He b. She c. I
4. How do you .... to work ?
   a. go b. going c. goes

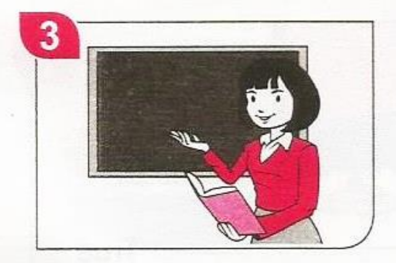
6 Look and answer the questions :



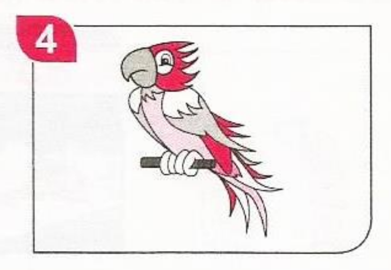
1. What are they doing ?
....



2. When does it leave ?
....

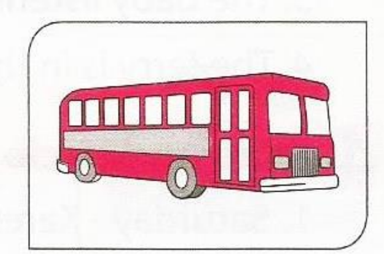


3. Is she a teacher ?
....



4. What is this ?
....

7 Look and write THREE sentences :



....
....
....

8 Punctuate the following :

let s go to the cinema on friday

....



A Listening

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. blue	gum	2. cat	cake
3. box	home	4. bee	bed

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. My father is a ....
2. Sorry. I am ....
3. He .... a jacket.
4. .... go to the cinema.

B Reading

3 Read and write True (T) or False (F) :

	True	False
1. The baby is in the bath.	☐	☐
2. The fish is in the sky.	☐	☐
3. The baby listens to music.	☐	☐
4. The ferry is in the sea.	☐	☐

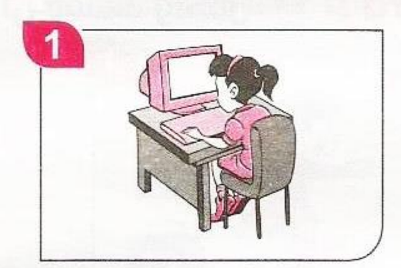
4 Read and circle the odd one :

1. Saturday - Kareem - Monday - Tuesday
2. eggs - knees - feet - fingers
3. exercise - want - blue - walk
4. lizard - kitten - turtle - bath

5 Choose the correct answer from a , b or c :

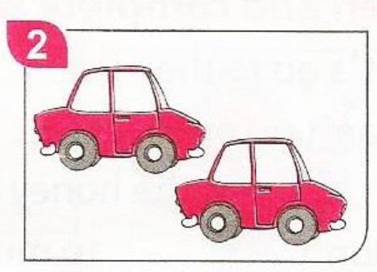
1. He .... videos at night.
   a. watch b. watches c. watching
2. I .... want meat.
   a. don't b. is c. doesn't
3. Mona .... a red jacket.
   a. has b. doesn't c. have
4. .... glasses are those ?
   a. What b. Whose c. When

6 Look and answer the questions :



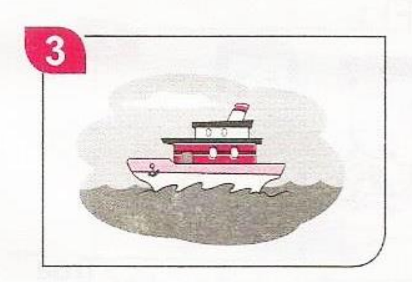
1. What does she do ?

....



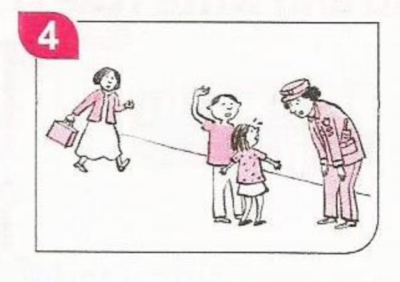
2. What are these ?

....



3. How do you go to work ?

....



4. What does she look like ?

....

7 Look and write THREE sentences :



....

....

....

8 Punctuate the following :

ali and mona don t want pasta

....